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## How Romantic Are You?



1. Student ability: High Beginner ~ Low Advanced
2. Approximate length of lesson: 35+
3. Number of students necessary: $\mathbf{3}$
4. Preferred age/maturity: HS, College, Adult
5. Type of lesson: Tri Work (Three Students)
*****
Language Target: Working with the transitive verb 'prefer' and the adjective 'rather.' Meanwhile, students have to listen carefully, make choices (using 'I would...') and keep score. Through this, they will arrive at their respective 'Romance Quotient.'

Setting Up: With the class, ask a few questions using 'prefer' and 'rather,' for example:

Would you prefer (to have) coffee or tea?
Would you rather have ice cream or cake?
Would you prefer (to eat) an apple or an orange?
Would you rather stay home or go out?
Before handing out the worksheets, go over any vocabulary that may not be familiar with the students, especially: amusement
park, anniversary, celebrate, ticket stub, umbrella, castle, medicine, Ferris wheel, snuggle, proposal, borrow and blind date.

Getting Started: Students get into groups of three. Give each student one worksheet: Partner A, Partner B and Partner C, respectively. Partner A begins by asking the other partners the first question. Partners' B and C take turns answering. For example:

A: (Q. \#1) "Would you prefer a first date with your (the heart mark should be read as: boyfriend / girlfriend / -orlover")?

B: "I'd prefer a first date with my girlfriend in a museum." ( 2 points)

C: "I'd prefer a first date with my boyfriend at an amusement park." (3 points)

A: (Answers his/her own question) "I'd prefer a first date with my boy / girlfriend in a coffee shop." (4 points)

Partner A writes the scores in the appropriate score box at the bottom of the worksheet.

Next, Partner B reads Question \#2 to the others. After everyone has answered, Partner C reads Question \#3 to the others, etc., etc., until all 21 questions have been answered.

Afterwards, all points are tallied and partners tell each other how many points they have accumulated. These scores are written in the far right column "My Score." Finally, the total score is calculated and students discover just how romantic they are.

Variation 1: Prior to giving out the worksheets, white-out the points. Students decide among themselves how many points to assign to each answer.

This will develop into a fun discussion as students voice their opinions.

Variation 2: To practice third person pronouns, regroup the students, this time with 3 A Partners, 3 B Partner and 3 C Partners together. They go through the same questions but this time asking about their previous partners, i.e., "Would Janice prefer a first date with her old boyfriend in... .?"

Variation 3: When all of the groups have finished this activity, ask the class as a whole "Who would prefer...?" and "Who would rather...? questions. For example:
Teacher: Who would prefer to bring some soup?
Student: Christian would rather bring some soup (rather than fruit or medicine).
Teacher: Who would prefer to use one shake and one straw?

Student: Maria would.

Building Fluency 1: Encourage groups of three to create one or two additional romance questions. These could be asked to the whole class.

Building Fluency 2: Begin a discussion about topics related to romance and cultural values. Some of these topics could include:

- Dating customs (first date, appropriate ages, appropriate places, etc.)
- Proposing: Creative proposals - sky writing, bill boards, classifieds, etc. Romantic proposals - on bended knee, with a song, etc.
- Unique weddings - sky diving, under water, on horseback, etc.
- The nature of romance - what is it all about, anyway?

Illustrated by Duncan Mason


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