

5 Classic Fairy Tales



for English Language Learners (with Pair Work Crossword Puzzles)

Introduction

Vocabulary building

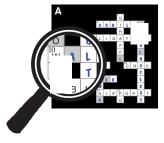
Certain vocabulary-building words appear in bol throughout the text of the fairy tales. The set of the presented for practice a ew h prossword puzzles. The set of the set of the student should be a presented a fairy tale, each student we a opy of the Vocabulary List for the result of the set of t

oss

they should loc' up the words in a nd write do vitions.

Before to students the vocabulary we encouraged to use the puzzle, pairs of ut the meaning of They could to be sentences

Pair Work Crossword Pu



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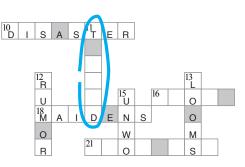
Pair work crossword puzzles are a fun way for students to practice many basic English skills including Q & A, building vocabulary, offering hints, working with regular numbers (1, 2, 3) and ordinals (1st, 2nd, 3rd), articles (a, an & the) while assisting each other with spelling.

Each puzzle has two worksheets. **Students A** and **B** have half of the answers printed on their worksheets. By working together, they will eventually be able to complete the entire puzzle.

All of the puzzles have two parts. In **Part One**, students complete the puzzle and in **Part Two** they fill in the message bar printed below the puzzle.

Part One:

To begin, **Student A** selects any **blank** answer on his worksheet as in the following example from *The Emperor's New Clothes* crossword puzzle:



Student A asks his partner: *What's number eleven down?* He knows that the 1st letter is a **T** and the 6th letter is a **D**.

Student B reads the hint as printed on her worksheet: *A thin string used for sewing.*

If **Student A** can not think of the answer, (THREAD) he asks his partner for another hint (not printed). She may say, for example:

It comes on a spool. It rhymes with red. It's used with a needle.

If **Stv t A** still can not find the answer, he asks b' for the page number and paragraph (as d of the hint).

s page 2, paragraph 1.

t B re

the text of *The* ds page 2, parainted in **bold letters** a **thread**. One of them leven down.

Student A k: What's the secor fourth, fifth letter,

S A S

18 M A 4. (It

H

R

E

D

Student B says: *It* . *It's an A*).

an È

Once **Student A** has written THREAD on his worksheet, students reverse roles and **Student B** asks for a hint which **Student A** reads from his worksheet. Eventually, all of the answers will be filled in and **Part One** of the puzzle will be complete.

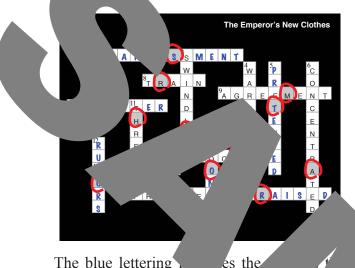
(Introduction continued on next page.)

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Part Two:

Scattered throughout the puzzle are gray boxes as shown in the graphic below. Once students have filled in the answers, the letters written in the boxes need to be the message bar below the puzzle.



The blue lettering student has filled in.

The letters printed in the game kes red above) need to be entered in the r underneath the puzzle. When finish look like this:

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 ?

If students make any spelling mistakes, the errors will appear in the message.

All of the messages ask a question for students answer. It's a great way to students to enter into a lively discussion about the story and the characters.

Editor's Note

Most of these fairy tales are well known. Although they were written , child still serve as a way for English language learners of all ages to enjoy these c'

Unfortunately, the original English translation of these stories is usually be, ability of high-beginner to intermediate students. It's quite difficult for them to fully the details of the stories due to excessively long sentences, advanced vocabulary, and quated language and complex grammar patterns.

I have carefully edited the stories while striving not to lose any of their originality. The result is much easier for students to comprehend and thereby allowing them to enjoy the fairy tales (without constantly reaching for their dictionaries).

Occasionally, a puzzle answer has more than one word such as **UPSIDE DOWN**, **FOSTER FATHER** and **HERE AND THERE**

For students to know where one word ends and another begins, a black line has been used to separate words. Here is an example of how one of these answers looks on the worksheet:

42	D	c	П	E		0	۱۸/	ы
U	P	S	D	Е	D	0	W	N

Ranking

5 Classic Fairy Tales for English Language Learners (with Pair Work Crossword Puzzles)

> All of the puzzles are ranked with two and a half stars. (One star means the puzzle is very easy, five stars indicates a difficult puzzle.)

> > ★★<u>★☆☆</u>

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udents will inevitably overhear saying the answers, it's a good ing point.

One king worksheet. A gacent the puzzle, yet anothe

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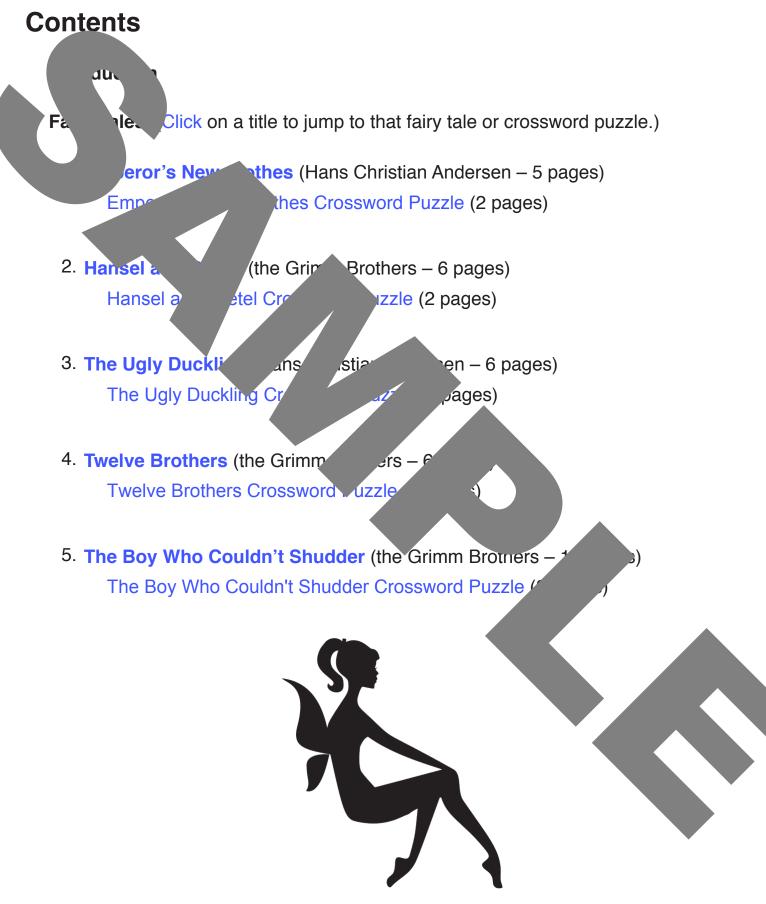
king f hints at the top of the ent ins halfway down a near the bottom.

5 Classic Fairy Tales

for English Language Learners

(with Pair Work Crossword Puzzles)





The Emperor's New Clothes

By Hans Christian Andersen Edited by KWS

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Many years ago, there lived an emperor who loved new clothes. He spent much of his money to buy them. His only **ambition** was to be well dressed. He did not like the ter. He didn't care much for his soldiers. He hired trusted advisors to manage the lay business of running the government. With so much free time, the emperor **onc** ited on finding new clothes.

> Buying new clothes brought him great happiness. He wore a new suit every day ed by fashion designers from around the world. He also had a coat for every hour matching and boots.

in a **luxurious** palace in the center of a great city. Every day, h. ers d from all parts of the world. One day two **swindlers** came to his city. They told people ty that t' expert weavers.

4 They said eye of the finest cloth ever produced. "The colors and patterns of our material," t' d, ' extrematiful. And, only intelligent people can see the cloth. It is **n**, sible the set of the colors and patterns id or dishonest."

5 When the emperor he. This I new c' 'e thought: It must be wonderful. If I wore a suit made of this mc I woul 'ch officers in my empire are unworthy of their jobs. I would te to **d**i the ver people from the stupid. I must have a suit of this cloth woven for 'n as p e.

6 The emperor invited the two swinds to visit ce. The laimed to weave the finest cloth in the world. In his excitement, the emperor grade a huge amount of money. He also set up a special room in his palace so the segin their work as quickly as possible.

7 He asked the two men what they would need to veaving. They s needed two **looms**. "We shall have the finest silk and valua 'd cloth deli our secret **warehouse**. We shall begin weaving your new suit ening

- 8 Later that night, the emperor wanted to visit the weavers' room. I ery case about his new suit and wanted to see if they had made any **progress**. Bubecause stupid or unworthy people would not be able to see the cloth. "I anne peror, he reminded himself. "Surely I am not stupid or **unworthy**."
- 9 The emperor sent for his most trustworthy servant. When he arrived, the emperor **explained** his plan. "You are intelligent and worthy. Visit the weavers and ask them when my new suit will be finished. Bring me the news after you have learned the truth."

- 1 The honest old servant went to the swindlers' room. He knocked softly on the door. When the door opened, he saw the two looms and several large **spools** nearby. To his surprise, he could see no silk, no golden cloth and no **thread**.
- 2 While he examined the room, the weavers **pretended** to be hard at work. The servant need his eyes wide and stared. *I can not see anything at all*, he thought but could not swindlers told him to come closer and asked for his opinion.

by or old servant tried his very best, but he could see nothing because, of course, w. othing to be seen. *Oh dear*, he thought, *am I stupid? Am I unworthy to be the vor 's servant? I see nothing. Nobody must know. I shall be thrown out of the palace will need to be for food and shelter.*

4

T

"C

one of the swindlers started, "what do you say?"

5 t' moment to gather his thoughts. Finally, he smiled at the weavers. "Yes. Indee, oth is ver tiful. **Spectacular**," he replied looking through his brilliant colors! I shall tell the emperor that I like the cloth ver, h."

- 7 The troubled servant returned to the poor the news. He repeated what the weavers had told him about the index. The emperor clapped his hands in joy. *If this howest old serve* and serve the they be the thought to himself, *then surely I will see it as well. I have nothing to fer*
- 8 After the servant left, the emperor could not sleep. ' he thought about the power he would soon have. He would be able to **ident**. In his empire who are worthy and those who were not.
- 9 In the morning, the emperor sent another honest servant to we ee in his suit was finished. Like the older servant, this man looked and look on thing but naked looms and bare wooden spools.
- 10 "Isn't this cloth beautiful?" the swindlers asked. Once again, they ex, d the **magnificent** patterns and colors.
- 11 The younger servant was **suspicious**. *Am I not worthy of my job?* He thought. *This is very strange. I can not see a thing. But I must not tell this to anyone or I shall be* **dismissed** *from my job.* So the servant, like the other one, **praised** the invisible cloth.

- 1 He pretended to be excited about the beautiful colors and the fine patterns. Moments later, he met the emperor. "The material is very excellent," he told his boss.
- 2 **Rumors** and gossip spread quickly throughout the empire. Everyone was talking about the emperor's new suit.

the afternoon, the emperor wished to see it himself. With a group of servants, the two who had already been there, the emperor visited the weavers. As e clever swindlers pretended to be busy at their work.

"Is it not magnificent?" the older servant asked the emperor. "The colors and erns are wond ful, are they not?" He pointed to the empty looms.

> c other servants could see nothing. The younger servant pointed to touch the invisible material. "It is softer than silk," he said to could see it, "and will be your finest suit ever made."

6 What is nought . I do not see anything at all. This is terrible! Am I stupid? An worth e or? That would be a terrible disaster. What would become of me eve ne munw 'w and stupid?

7 "I am very pleased," ang at the weavers. "Your cloth is the finest creation I have every are set of a the empty looms.

"I've heard that in a few days, this cit, will have a good festive of the weavers asked the emperor. The se advised the emperor to wear his magnificent new clothes for the empire would gather for this enormous celebration."

- 10 "Wearing your new suit for all to see would be brink one swindler se' shall make you several suits for the festival," the swindlers We shall money, thread and golden cloth." The emperor quickly agreed.
- 11 The night before the festival, the swindlers burned sixteen candon eir not the pretended to work throughout the night. Outside the palace, per build so through the windows that they were working hard to finish the emperor sources. They pretended to take the cloth from the loom and cut it in with a pair of large ors. They sewed the invisible material with needles and invisible thread.
- 12 Finally, as the sun rose on the next day, the swindlers made an announcement. "The emperor's new suits are finished."

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1 The emperor and all his servants arrived at the weavers' room. The swindlers held their arms up and pretended to be holding something in their hands. "These are the emperor's trousers! This is the coat, here is the vest and here is the cape! They are as light as **cobwebs**. You will feel nothing at all upon your body," they told the emperor. "That is what makes this new suit so special."

the servants nodded in **agreement**. No one could see anything, because there was othn be seen.

The indlers asked the servants to leave so that the emperor could undress to put on w suit. With the servants gone, the emperor removed all of his clothes.

May we Majesty in putting on the new suit? Let's stand in front of that u can see your new clothes much better that way."

5 v essed to the skin. The swindlers pretended to put the new suit upon him. C after anot' by dressed the emperor. He looked at himself in the de but thing but his own naked body.

6 The swindle s to¹ mr to turn ound in front of the mirror. "We want to see that everything oper Ho vou look, your Majesty! How well this suit fits! What beautite patt are the set of clothes!"

7 The swindlers invited the arvanter into the room to **inspect** their master's new clothes. The emperor turned in a right into the mirror to **admire** his new suit. But he could only see his own and be as not uit fit me marvelously?"

After everyone gave congratulation mpe ed that he was ready to lead the parade down the center of the man road.

- 10 The emperor led the parade. He marched down the street. bo saw hi the emperor's new suit was excellent. "It's beautiful," many said. nat *a* **n** he has! How well it fits him!"
- 11 No one wanted others to know they saw nothing. No one wanted to upid an unworthy. Thousands of people shouted cheers of joy at the emperor's new c
- 12 A small child stood among the crowds of people. "Look Daddy," he said pointing at the emperor. "He is wearing nothing at all. The emperor is naked."

large r

- 1 When the father heard the words, he knew that an **innocent** child could not be unworthy. The father whispered the same words to another who did the same to another. Soon, the entire crowd of people on both sides of the road had heard what the child had said.
 - Finally, all the people began to point and laugh. "The emperor is wearing nothing at is **completely** naked!"

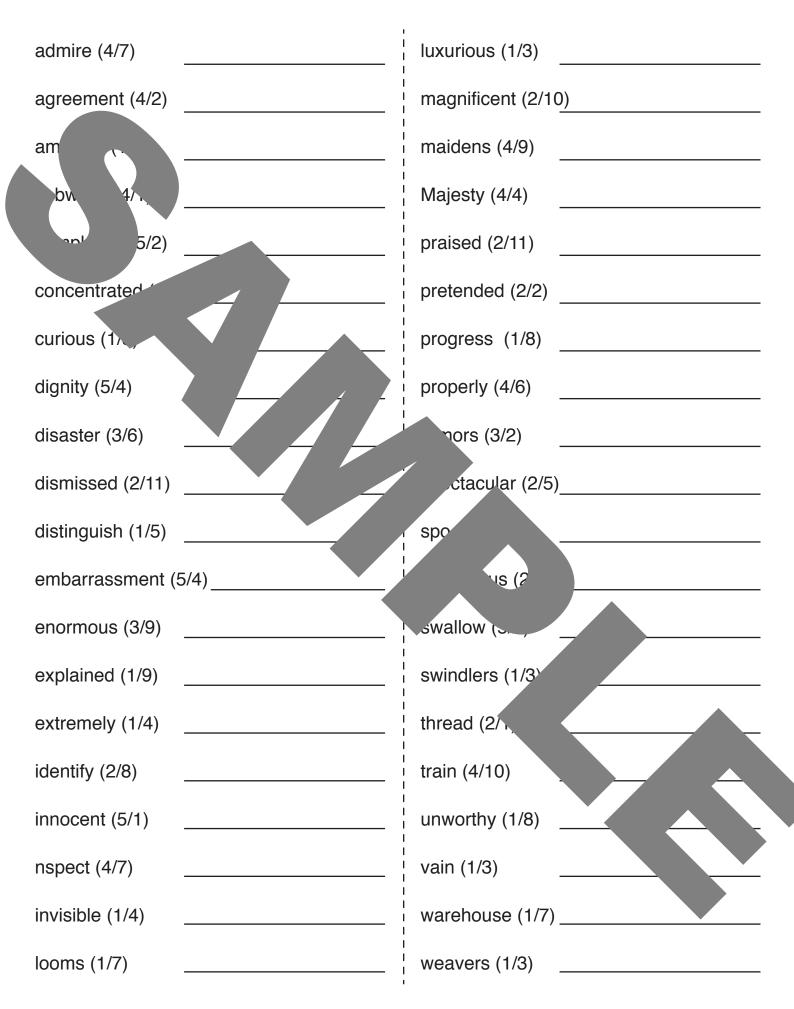
people continued to laugh at the emperor, he had only one choice. I am a ought to himself. But I must continue to the end.

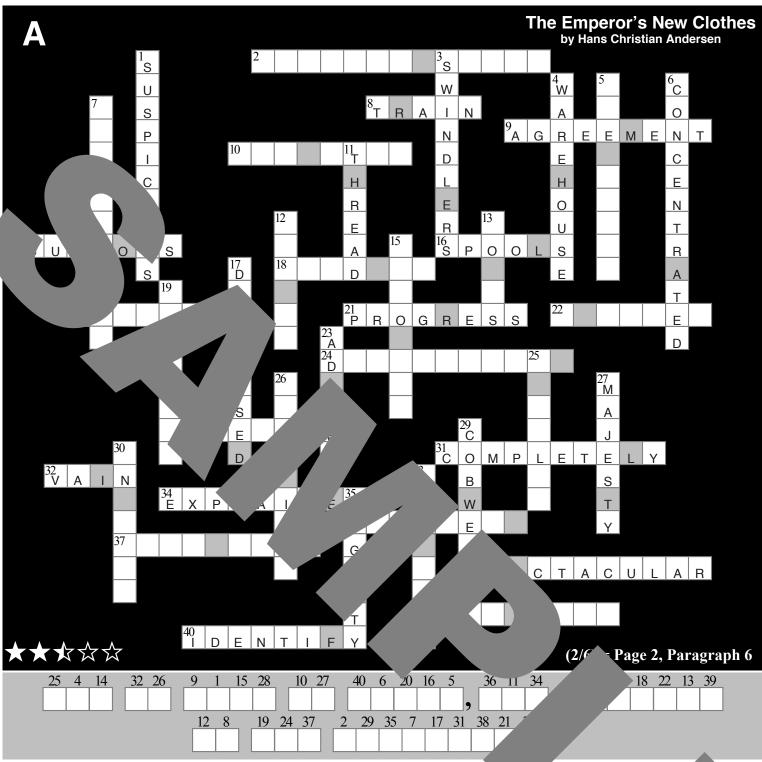
o swallow his **barrassment**, the emperor lifted his chin and ordered the maidens carry his i in with great **dignity** until the end of the road.

5 c par wa. or ise arrest the two swindlers. He parade beg. I e emperor ordered his soldiers to arrest the two swindlers. He

The End

The Emperor's New Clothes Vocabulary





Across

- 8. A long tail on a cape or wedding dress (4/10)
- 9. When people share the same opinion (4/2)
- 14. Have an interest in something (1/8)
- 16. Round things that hold thread (2/1)
- 21. Movement toward a set goal (1/8)
- 31. Totally, perfectly or absolutely (5/2)
- 32. Self-centered, conceited or egotistical (1/3)
- 34. Clarified or described (1/9)
- 38. Excellent or wonderful (2/5)
- 40. To recognize someone or something (2/8)

Down

- 1. Doubtful, disbe
- ncertain (2/11) 3. Thieves who convin

to give t

- 4. A large building to su applie
- 6. Thought intently about somet'
- 11. A thin string used for sewin
- 17. To be fired from one's job (2)
- 23. To show respect or be pleased by
- 27. A title for a king or queen (4/4)
- 29. What spiders make (4/1)
- 35. To be worthy of honor, self respect (5/4)

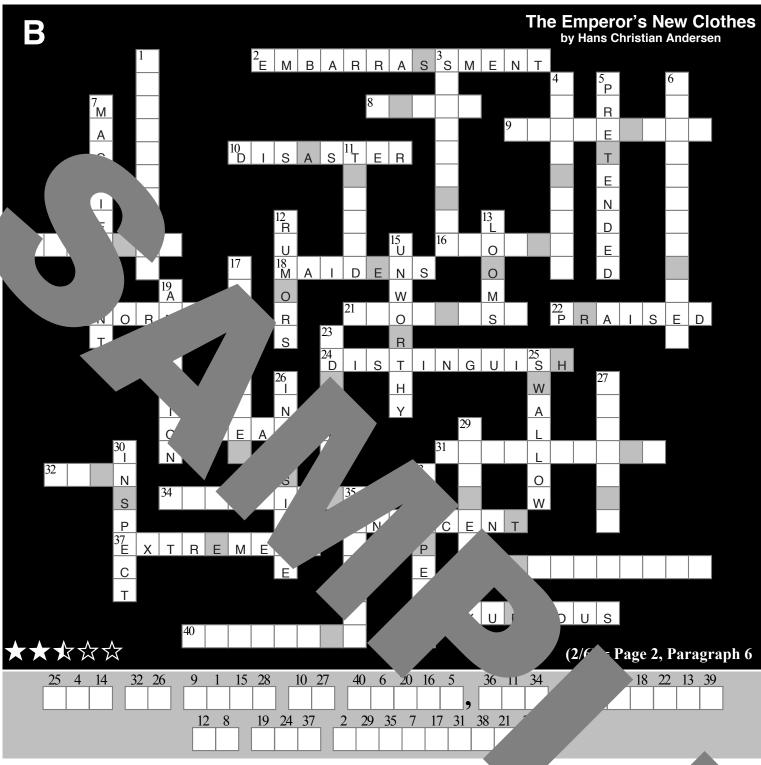
A: (Read the printed hint for that number.)

Q: What's number _____ across / down? Q: What's the (1st, 2nd, 3rd, 4th...) letter?

Q: What's the page number? Which paragraph?

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z).

hing (4)



Across

- 2. A feeling of shame (5/4)
- 10. A catastrophe, a really bad thing (3/6)
- 18. Unmarried girls or young women (4/9)
- 20. Very large (3/9)
- 22. Expressed positive admiration or approval (2/11)
- 24. To know that something is different from others (1/5)
- 28. People who make hand-made cloth or carpets (1/3)
- 36. Not guilty (5/1)
- 37. Very very much (1/4)
- 39. Very elegant and expensive (1/3)

Down

- 5. Spoke or acted
- 7. Very excellent (2)
- 12. Gossip, hearsay teh cories
- 13. Machines to weave closh (1/2)
- 15. Not deserving respect (1/8)
- 19. A strong desire to do someth.
- 25. To send liquid down your throat
- 26. Impossible to see something (1/4)
- 30. To examine something carefully (4/7),
- 33. Correctly or satisfactorily (4/6)

Q: What's number _____ across / down? Q: What's the (1st, 2nd, 3rd, 4th...) letter?

Q: What's the page number? Which paragraph?

A: (Read the printed hint for that number.)

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z). rs (3/2

that is untrue

Hansel and Gretel

By the Grimm Brothers Edited by KWS

he.

1 Next to a great forest there lived a poor woodcutter, a wife and his two children. The boy's name was Hansel and the girl's name was Gretel. The family had little to eat and there was not even a **crumb** of bread for a meal.

> vening, the woodcutter was lying in bed worrying about his problems. He said to his wife: "What is to become of us? How can I feed my children when nave nothing for ourselves?"

'Man, I 🌾 t we must do," answered the woman. "Early tomorrow morning into a dense forest. You will make a fire and I will give each we will We will leave them there. The children will not find their way of ł ill **be rid of** them. Two less hungry mouths to feed." n

will not do that. How could I abandon my own 4 "No, we said the children al he wo mals would soon come and eat them. Or they will die of the con hur

The wife **argue** ack Do you want all four of us to **starve** to 5 death?" She gave him no to do what she asked. "I feel so sorry for ne them," the woodcutter wh ed to

The two children had not be 6 le to fa' sec. f their hunger. They heard what the stepmother had said to their fat¹ tears and said to Hansel, cried) "It is over with us! We shall die of hur ""Don't worry, Gretel," ĴĹ Hansel said. "I know what to do."

- As soon as the adults were sleeping, Hansel got up from a, put on his jacket 7 Jebbles in front of the and crept outside. The moon was shining brightly, and the house were glistening like silver coins.
- Hansel picked up as many pebbles as he could fit inte cket pocke 8 went back into the house. "Don't worry, Gretel. Sleep well. ll be **c**n went back to bed.
- At **daybreak**, even before sunrise, the woman came and woke child 9 "Get up, you lazybones. We are going into the forest to fetch firewood." ve each one a little piece of bread, saying: "Here is your lunch. Don't eat it too so ause there is no more."
- 10 Gretel put both pieces of bread in her apron because Hansel's pockets were full of pebbles. The family left the small house and headed toward the forest. After they had walked a little way, Hansel stopped, turned around and looked back at the house.

- The father asked: "Hansel, why are you stopping?" "Oh, father," said Hansel, "I am 1 looking at my white cat that is sitting on the roof. She wants to say goodbye to me."
- 2 The woman said: "You fool, that isn't your cat. That's the morning sun shining on the chimney." However, Hansel had not been looking at his cat. Instead, he had been ropping the shiny pebbles from his pocket onto the path.

walking a long time deeper and deeper into the dense forest, the father said: ren gather some wood. I will make a fire so you won't freeze." Hansel and lered some twigs and their father built a nice, big fire. When the flames were ng, the woman said: "You children rest by the fire. Your father and I will go into rest to cut word. When we are finished, we will come back and take you home."

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by the fire. When midday came, they ate their little pieces of hey listened to the sound of **axes** striking a tree. They thought they other were nearby. However, it was not an axe. The woman had tied dead by a tree. T¹ d caused them to beat **back and forth**.

5 After the dren f bread, their eyes grew weary and closed. They fell sound aslee, . W hight. The fire had burned out and it was e, it w very cold. Gretel b out of this forest?" she asked. Hansel ów comforted her: "Wait Intil ПF Id then we'll find our way home."

Jk his ^J 6 After the full moon can, up, H? er by the hand. They followed the pebbles that glistened in the nlight n the way. They walked ather's house. throughout the night. As the sun c c up, th d at i

"You wicked children," the surprise .an s. they intered the house. 7 want to come back." But the father was overjoyed when he saw his children a not wanted to leave them alone in the cold, dark, dangerous forest.

Not long afterward, times became very hard once ne evening the chi¹ 8 heard the stepmother say to their father: "There is no foc have eaten ev except a few pieces of bread. We must take the children a into the ave p before. So deep that they will not be able to find their way out.

- The poor woodcutter tried to defend his children but the woman not h. 9 She scolded and criticized him. They argued a long time but finally the ngreed second time to take his children into the forest and leave them there.
- 10 Still awake, the children had overheard the conversation. When the adults were asleep, Hansel got out of bed to gather more pebbles. But the woman had locked the door and Hansel could not go outside. He comforted his little sister and said: "Don't cry, Gretel. Sleep well. God will help us."

1 Early the next morning the woman woke the children from their sleep. She gave them little pieces of bread, less than the last time. As the family walked to the forest, Hansel **crumbled** his piece of bread in his pocket. While walking, he stopped quite often to look back at the house.

"Hansel, why are you always stopping to look back?" asked his father. "Keep ng straight ahead." Hansel answered: "I see my pigeon sitting on the roof. It say goodbye to me." "Fool," said the woman, "that isn't your pigeon. That's ng sun shining on the chimney."

Little by little, Hansel dropped all the crumbs onto the path so he could find his home. They we ked deeper into the forest than they had ever been. Once again, a .ge fire w e woman said: "Sit by the fire. Later, when the sun is high in the °¹ We are going into the forest to cut firewood. We will come and when we are finished." ne ev

When dday, Gr pred her bread with Hansel, who had scattered his 4 .h. After fell asleep beside the warm fire. No one came to piece along wake up the child Ik when they awoke. Hansel comforted Gretel and said: "Don't c. es up, we can follow the crumbs of bread Grℓ moon that I scattered on ck home."

- 5 When the moon app But the could not find any crumbs. Birds st that live in the forest had ... en ev "Don't worry, sister. We will Hang find our way." But they could n
- the They walked through the entire night ay until evening. They 6 could not find their way out of the fo. hung v. They had only ıev eaten a few small berries they found growing on the v walked until ___st flo they could walk no more. Finally, they lay down under a tree sleep.
- 7 They awoke in the morning, cold, tired and hungry low the third morning since they left their father's house. They started again, miserable nd completely lost. They walked deeper and deeper into the If they could help soon, they would die.
- At noon, they saw a little snow-white bird sitting on a branch. They 8 to listen to its beautiful singing. When it finished, the bird flew in fro em de into the forest. The children followed it. Soon after, they saw a little that we built completely from bread. The roof was made of cake and the windows of sugar. Chocolate cookies decorated the door frame.
- "Look Gretel! I told you not to worry. This whole house is made out of bread and 9 sweets. And we are so hungry." Hansel knocked on the door. "Hello? Is anyone home? Hello?" No one answered.

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"There is no one here Gretel," said Hansel. "I'll eat a piece of the roof and you eat 1 from the window." Hansel broke off a piece of the roof to see how it tasted. Gretel tore off a piece of the window and started **nibbling**. Then they heard a gentle voice come from inside the house:

2 "Nibble, nibble, little mouse. Who is nibbling on my house?" H thought a moment and replied: "Two little birds so kind and sweet 4 Are nikiling here. Tweet! Tweet! Tweet!" W: hachs, they continued to eat. Hansel broke off another large 5 ate an entire window frame. Suddenly the door opened, and a oof. þ. g on a **cru**, **hobbled** out. Hansel and Gretel were so frightened very that they dru ding in their hands. at they w

But the aid: "Oh, dear children, you are not birds. Who oman 6 brought you her ! Co tay with me. No harm will come to you." Juse ar She took them by t house. She served them a good meal of the a an milk and pancakes what sug .0

nice b After eating, the old wo. an ma he children with white sheets 7 and soft pillows. Hansel and Gr Int to they were in heaven. But the old woman was only pretena. to be wicked witch who was She waiting for children. She had built her he to **lure** children to her. and She planned to cook and eat them.

Witches have red eyes and cannot see very far. But they al a sense of smell 8 like animals. They know when humans are **approaching**. W el and Gretel came near to her house, she laughed and rubbed her hands tog smell children. I shall soon have them. They will be mine."

- 9 Early the next morning, before Hansel and Gretel awo wicked up, went to their beds, and looked at the two children sleeping eful she mumbled to herself. "They will be delicious!" She grabbed Hansel ar a little cage. She locked the door. Then she shook Gretel and cried: " tazy d outsic. Get some water from the well and cook breakfast for your brother. He is in the cage. We need to fatten him up. When he is fat, I'm going to eat him.
- 10 Gretel began to cry, but it was all for nothing. She had to do what the witch demanded. Everyday, Gretel prepared delicious meals for her brother. But the witch only gave Gretel scraps eat. At night, when the old witch was sleeping, Gretel quietly left the house to meet her brother. Hansel always gave her some of the food he had saved.

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1 Every morning the old woman hobbled out to the cage and shouted: "Hansel, stick out your finger. I must feel how fat you are." But Hansel stuck out a little bone, and the old woman, who had bad eyes and could not see the bone, thought it was Hansel's finger. She wondered why he wasn't getting fat.

When four weeks had passed and Hansel was still thin, the witch became **impatient**. Id wait no longer. "Gretel!" she shouted to the girl. "Hurry to the well and get me r. Tomorrow, whether Hansel is fat or thin, I am going to boil him for my ner

- h, how the poor little sister sobbed as she carried water to the house. Tears streamed her cheeks. "P or God, please help us," she cried. "I wish the wild animals had oured us At least we would have died together." The old witch shouted at her: "a"
- 4 in r g Gretel g t up early. She filled the kettle with water and made a fire. "First w ng to bak bread," said the witch. "I have already warmed the oven and **kne** ne **dour** ith me."
- 5 She pushed, for *C* ats o the or Long red flames escaped from the cracks. "Climb in," said the second to red flames escaped from the cracks. what the witch planned to red flames escaped from the cracks. ough to put in the bread." Gretel knew w to do that. How can I get inside the oven?" she asked.
- 6 "Stupid goose," said the old y ne oper bor. "Look. The opening is big enough." The old woman stuch or head oven. it's big enough for me. It is certainly big enough for a child your
- 7 From behind, Gretel, with all her streng an, pushed the control in slammed the door shut. Immediately, the old woman began to see the tell ran straight to Hansel's cage while the evil witch burned. She unlocked to the tell ran straight and cried: "Hansel, we are saved. The old witch is dead."
- Hansel jumped out of the cage and hugged his sister.
 bappy they wer danced with joy and kissed one another. Now they had nothing
 They w witch's house. In every corner they found chests of pearls and point of pearls and point of the side of
- 9 Gretel said, "I will take some home with me as well." She filled her pocket too. "Now we must leave," said Hansel. "The old witch might have a broth. This house is not safe."
- 10 Gretel grabbed a handful of matches from beside the fireplace. Hansel gathered some blankets from their beds. They stepped out of the house, broke off a few pieces of bread from the roof and started the long journey back to their home.

3

1 After walking a long way, they arrived at a wide river. "We cannot get across," said Hansel. "There is no bridge." Gretel looked around: "And there are no boats. But I see a large white duck swimming on the surface. If I ask, it might help us across somehow." Gretel called out:

> Duckling, duckling, you pretty white bird Please help us over to the other side. We are Gretel and Hansel and need your help – Across this river, on your back, may we ride?

he duckling swam to them. Hansel climbed onto the duck and asked his little sister down next to 1 m. "No," answered Gretel. "That would be too heavy for the poor kling. She was across one at a time."

- 4 took the criteria took one at a time, across the large river. When they were safely on tered the dork forest and started walking. At night, Gretel build a fire. Hans witch's house d ferms for the sleep on. They ate bread and cake from the
- 5 The next day, the ded e more fter three more days, the woods became familiar. Finally the the ner' the distance. They began to run. They rushed inside and three the distance. They began to run. They her's neck.
- 6The poor woodcutter has not had appy many
in the forest. His wife, however and we had be ha

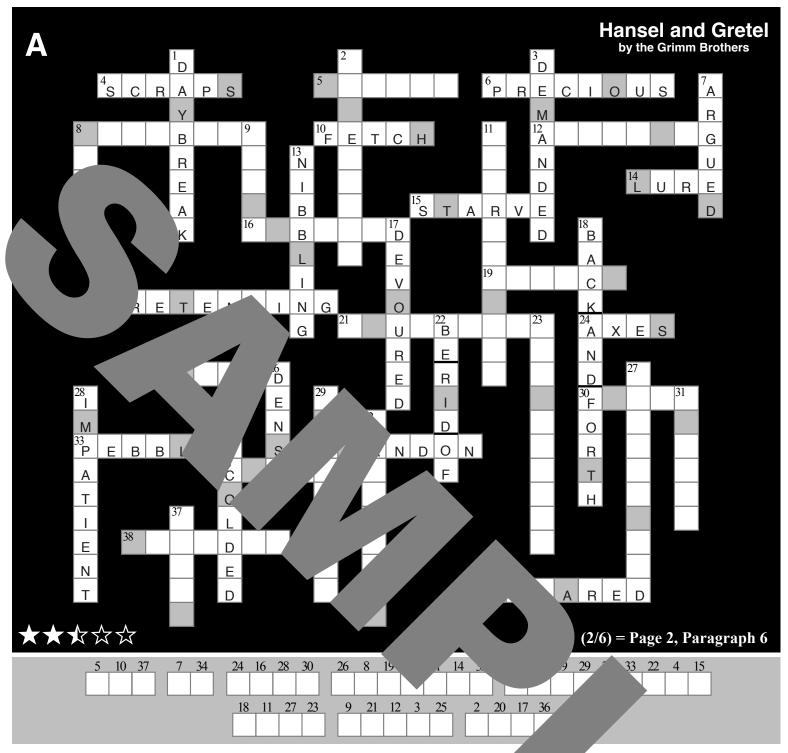
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3

Énd

Hansel and Gretel Vocabulary

abandon (1/4)	grumbling (4/5)
annoying (5/3)	hobbled (4/5)
apı	impatient (5/2)
gu. 5)	kneaded (5/4)
	lazybones (1/9)
back and forth	lure (4/7)
be rid of ().	miserable (3/7)
crept (1/7)	mumbled (4/9)
criticized (2/9)	bling (4/1)
crumb (1/1)	Jles (1/7)
crumbled (3/1)	prec.
crutch (4/5)	(4/1
daybreak (1/9)	pretending
demanded (4/10)	scattered (3/4)
dense (1/3)	scolded (2)
devoured (5/3)	scraps (4/10)
dough (5/4)	sobbed (5/3)
ferns (6/4)	starve (1/5)
fetch (1/9)	weary (2/5)
glistening (1/7)	wicked (2/7)
	•



Across

- 4. Little pieces of waste material (4/10)
- 6. Something that is very valuable (5/8)
- 10. Go and bring something back (1/9)
- 14. Tempt or entice with a reward (4/7)
- 15. Die of hunger (1/5)
- 20. Acting in a way different from the truth (4/7)
- 24. Tools to chop down trees (2/4)
- 33. Small, smooth stones (1/7)
- 35. To leave someone without support (1/4)
- 39. Made something ready for use (4/10)

Down

1. Another wo.

3. Ordered some

- nrise (1/9)
 - something (4) rds (1/5)
- 7. Quarreled, fought
- 13. Chewing like a mous 1)
- 17. Ate something quickly (5/3)
- 18. Here and there, to and fro
- 22. To free oneself from somethin.
- 26. Very thick or crowded (1/3)
- 28. Unable to wait for something (5/2)
- 34. Strongly attacked someone with words

Q: What's number _____ across / down?

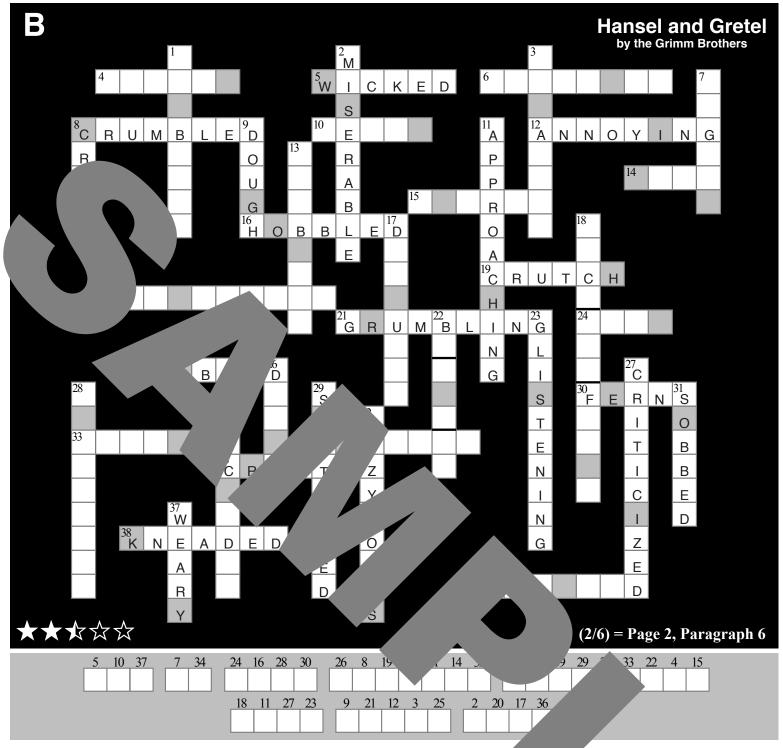
Q: What's the (1st, 2nd, 3rd, 4th...) letter?

Q: What's the page number? Which paragraph?

A: (Read the printed hint for that number.)

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z).

nted (1)



Across

- 5. Very bad and evil(2/7)
- 8. Crushed into little pieces (3/1)
- 12. Irritating, bothering, troublesome (5/3)
- 16. Limped or walked unevenly (4/5)
- 19. A stick placed in the armpit to help walk (4/5)
- 21. The sound of a hungry stomach (4/5)
- 25. Spoke too soft and unclear (4/9)
- 30. Delicate, green forest plants (6/4)
- 36. Walked secretly and quietly (1/7)
- 38. Massaged, squeezed clay or bread dough (5/4)

Down

- 2. Very unhap
 - vible (3/7)or bread (1/1)

(5/4)

- 8. A tiny piece of9. What bread is max
- 11. Coming near or close
- 11. Coming near of close
- 23. Shining, sparkling (1/7)27. Complained about someon
- 20. Theory this as all around (2)
- 29. Threw things all around (3/4)
- 31. Cried or wept loudly (5/3)
- 32. Name for a very inactive person (1)
- 37. Tired or exhausted (2/5)

Q: What's number _____ across / down?

Q: What's the (1st, 2nd, 3rd, 4th...) letter?

Q: What's the page number? Which paragraph?

A: (Read the printed hint for that number.)

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z).

(2/9)

The Ugly Duckling

By Hans Christian Andersen Edited by KWS

2

4

1 On a beautiful summer morning, a mother duck sat on her nest keeping her eggs warm. She wanted to swim in the river and gossip with the other ducks. But she couldn't her nest until all of the eggs had **hatched**. She **seldom** had any visitors and she was tired of the **task**.

> y, one of the eggs cracked open. Then another and another until eight new ow cucklings came out of their shells. "Peep, peep, peep," the cried.

Quack, or wid the mother to her ducklings.

due eped and looked all around. "The world is much larger than I d f the young ducks. "Much larger than inside the eggshell."

5 "The we much by this little nest," the mother duck told her children. "Wait until ee the the field beyond the garden. The world is even bigger than the the still bigger than that," ed not

6 The little ducklings transformer a big world. The mother duck stood up to examine the nest. "Oh my a said is one emaining. It's much bigger than the others. How much longer musical is one in it? Is one other children to the river and teach them how to swim."

7 A neighbor duck came for a visit ne eping of the baby ducks. "How are you doing?" asked the old duc

8 "One egg has not hatched yet," said the mother duck. "A ner ducklings have come out of their eggs. And they are all so pretty. They k much like their father who never visits me any more."

9 "Let me see the egg that has not hatched," said the o '' After loc' large egg, she quacked noisily. "It is too big to be a duck's ego ooks ' key egg. When I was young, I sat on some turkey eggs until they hatched. It 'ime. After they all came out of their shells, the little chicks were all afraid ater. key you should leave that turkey egg where it is and teach your real childre to sw.

"I would really like to teach my children how to swim," said the mother think I will sit on this egg a little longer."

Finally, the last egg hatched. Out came two big feet and a very large head. It wasn't soft and yellow like her other children. The chick had a long neck and was very ugly. The mother duck and her other children stared at it in **disbelief**.

"but

- 1 *This chick is not like my other ducklings*, thought the mother duck. *Maybe it is really a turkey. If it refuses to go into the water, then it must be a turkey.*
- 2 "He's ugly," quacked the other ducklings. "He doesn't look like us! We don't want to play with him."

next morning was bright and sunny. The mother duck gathered her young chicks ad u hem to the edge of the river. One by one, she pushed them into the water.

Querk, quack, quack," she cried in joy as all of the ducklings swam happily in the Even the large, ugly duckling enjoyed swimming in the river. "It is not a turkey," id to herself "but I am **disappointed** that he is so ugly."

- 5 A^o ank earned how to swim, the mother duck gathered her children ck, quack, quack! Come with me now, I will take you into the visit the form. I will introduce you to some of the farm animals. But you mu, quack, quack v y close to that the large animals do not step on you. And, the car at."
- 6 The mother duck net dren a roon in good manners. "Do you see that proud looking duce the rible ther neck?" she asked. "She is a very important duck, quack, quare the rible of you must bow your heads to that grand description of the peal of the politele politele.
- 7 All of the little ducklings **boy** the Spar when she looked at the big, ugly duckling, she bit him on the x.
- 8 "Leave him alone!" said the mother ppan. Le may not be as pretty as my other children, but he is a sweet child. And he can sweet effect of the others. He will not be so ugly when he grows up."
- 9 All day, the farm animals laughed at the ugly duck¹ y bit and **teased** him. Even the farm girl who fed the chickens tried to kick h.
- 10 "He is too big and ugly," all the animals **complained**. A turkey at ugly duckling and chased him all around the farm yard. "Go aw the tred. "You are not welcome here!"
- 11 Everyday, the poor ugly duckling was **miserable**. Even his brothers a. ers well unkind. They said: "You ugly thing. I wish the cat would eat you." Even other began to wish he had never been born. All summer, he had to sleep outside on the nest because no one wanted him to sleep with him.
- 12 Day by day, the poor ugly duckling grew larger. One day, he tested his wings and realized that he could fly. But not far.

- 1 That night, feeling lonely and sad, he left his family. He half walked and half flew until he was **exhausted**.
- 2 After a long time, he came to a lake and went into the water. The wild ducks living there **ignored** him but gossiped about this new, ugly **creature**. In the morning, some of the wild ducks swam to his side. "What kind of a duck are you?" they asked.

owed but did not answer their question because he didn't know.

are really ugly," said the wild ducks. "You are welcome to stay on this lake us, but do not try to marry any of us."

- *getting married*, thought the ugly duckling. But he was thankful wim and rest. A few days later, two wild geese landed on the ugly duckling's side.
- 6 "You. gly," one geese said. "But you could be our friend. We are flying to any that lake. N f there are fixed on the perhaps you can find yourself a wife."
- 7 "I do not war .e," ed the skling. "And I'm not old enough to fly very far. But it is king of y

8 "Then goodbye," the Ease sai ... ew int

I'm no⁺

to ba

- 9 Suddenly, the ugly duckling and the guns the sky and splashed into the water. D had blue smoke from the guns rose like choice and the dead birds. The two geese fell from hem. More rifles fired. If the dead birds is jurned into the water to fetch the dead birds.
- 10 The ugly duckling was very **frightened**. He hid in the Bending his long neck, he hid his head under a wing. B him. He **approached** the ugly duckling. The dog show moment then turned and jumped into the water.
- 11 "Oh," sighed the duckling, "I am so ugly that even a dog to tot bi
- 12And so the ugly duckling remained hidden and listened to the
Late in the afternoon, everything became quiet. The hunters left with
dead birds. But the poor ugly duckling did not leave his hiding spot in the
uss.uss.
- 13 After waiting for several hours, he half walked and half flew away from the lake. As the sun began to set, he **noticed** that the weather was changing. The wind began to blow hard and rain fell from the sky. He felt cold, hungry and lonely.

1 In the fading light, he noticed a little cottage not far away. Fighting the wind, he walked to the cottage. The door was open because of the strong wind. He silently entered the cottage and to get out of the storm.

A woman, a cat, and a hen lived in the cottage. The cat began to **hiss** and the hen **2** herein to **cluck** when they saw their uninvited guest.

are you making so much noise?" the old woman asked, looking round the could not see very well so she thought the guest was a fat duck that had t in the storm.

Can you lay ec ?" the hen asked.

- 5 "N ar kling.
 - i ... r back or **rurr**?" asked the cat.

7 "No."

6

m

me

- ⁸ "Then you have rose id the woman.
- 9 So the duckling set in a set waited for the storm to stop. The next morning, sunshine and free set in ottage was a beautiful day and the ugly duckling wanted to swim on the lake
- 10 "I would like to go for a swim, te told
- 11 "You must be crazy!" said the hen."
- 12 "Yes, crazy!" replied the cat.
- 13 "Crazy," agreed the old woman.
- 14 "You don't understand," said the duckling. "The w clear and free delightful to swim and dive under the waves."
- 15 "Ha!" cried the hen, cat and old woman. "You are crazy. Leave us!"
- 16 So the duckling left the cottage. He soon found a lake where he could and div But because he was so ugly, all the other animals **avoided** him.
- 17 When autumn came, the leaves in the forest turned to orange and gold. The air became cold and a few months later snow began to fall. The duckling was cold, lonely and miserable.

- 1 One evening, just as the sun was beginning to set, he saw a **flock** of beautiful birds with long necks and white feathers flying overhead. The duckling had never seen such beautiful birds before. The swans were flying south where it was warmer.
- 2 As they flew higher and higher into the air, the ugly little duckling had a strange foling as he watched them **disappear** in the sky. He could never forget those beautiful le wished he could be as lovely as the swans. The poor duckling wanted to join e by s they flew south.

Day day, the winter grew colder. To keep from freezing to death, the ugly duckling in the water. But as the lake began to freeze, he has less and less room to swim. y, the lake from solid. The duckling became **trapped** in the ice.

- g, a farmer walking beside the lake saw the duckling frozen in A shoe, he broke the ice and carried the poor duckling home to
- 5 After a fe s in fro that day, the s's chi if this wings and s, Aled a terrible me. If the use of the single a terrible me. If the single a terrible a terrible a terrible me. If the single a terrible a terrib
- 6 The farmer's wife trie and d with broom and the children laughed and ran around the room try is to c in. Luch escaped through the door and half ran and half flew as fast as ind. Aft he came to some snowcovered grass beside a stream and in aslee
- 7 All winter, the poor duckling felt color gry a nen or emorning, he felt the warm sun shining. He looked all around and saw the cautiful that **arrived**. Flowers were **blooming**, the apple trees were in full blossom, the son other trees were all bright green.
- 8 Looking across the lake, he noticed three beautiful w ins. They are so beau ful, he thought, and I am so ugly. I want to swim with them.
 me. I never want to be bitten by ducks, kicked by farm girls, by cats, frozen in the winter or be alone again.
- 9 He flew towards the beautiful swans and landed nearby. When ked a **reflection** in the water, he was shocked. He wasn't an ugly duckling. He duck. He was a beautiful white swan. The other swans swam to his side and beautiful white swan. The other swans swam to his side and beautiful white swan.
- Later that morning, some children came to the lake and threw **breadcrumbs** into the water. "Look!" cried one of the children. "There's a beautiful new swan!" The other children shouted: "Yes, and he's the most beautiful of them all!"

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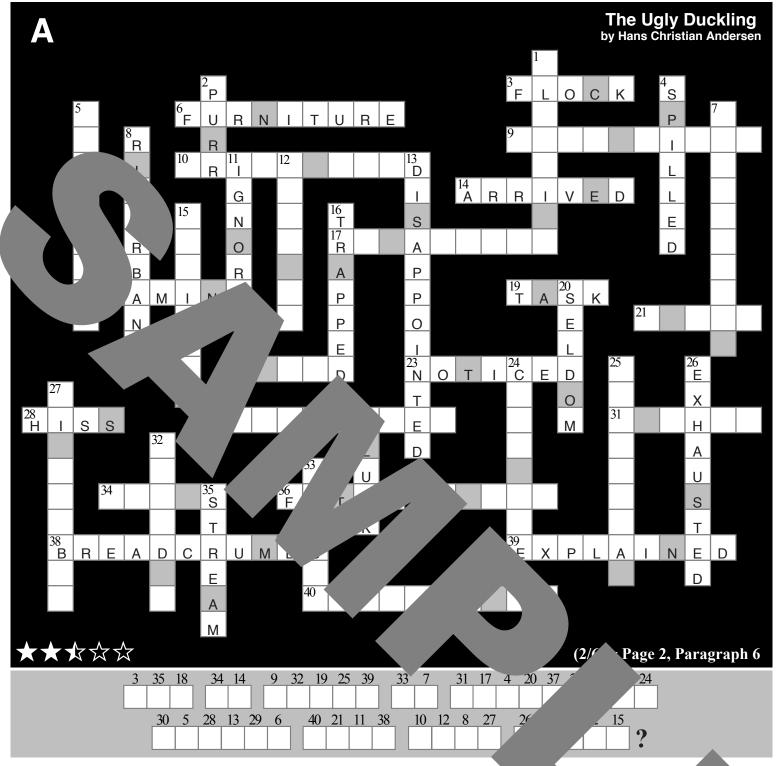
nis y

1 Of course, the swan who thought he was an ugly duckling was very happy. But he never became proud of his beauty. He remembered how it felt to be hated and teased. He felt sorry for all creatures who are treated badly just because they are different.



The Ugly Duckling Vocabulary

approached (3/10)	Ifrightened (3/10)				
arrived (5/7)	furniture (5/5)				
avc	hatched (1/1)				
001 '5/	hiss (4/2)				
	ignored (3/2)				
breadcrumbe	miserable (2/11)				
broom (5/c,	noticed (3/13)				
cluck (4/2)	politely (2/6)				
complained (2/10)	ud (2/6)				
creature (3/2)	(4/6)				
delightful (4/14)	refle				
disappear (5/2)	7 (1/				
disappointed (2/4)	verbank				
disbelief (1/11)	seldom (1/1)				
examine (1/6)	sighed (3/1				
exhausted (3/1)	spilled (5/5)				
explained (1/5)	stream (5/6)				
fetch (3/9)	task (1/1)				
flock (5/1)	teased (2/9)				
flows (1/5)	trapped (5/3)				



Across

- 3. A group of birds (or sheep) (5/1)
- 6. Chairs, tables, sofas, etc. (5/5)
- 14. Opposite of departed (5/7)
- 18. Look at something carefully (1/6)
- 19. A small project or job (1/1)
- 23. Observed, saw or witnessed (3/13)
- 28. The sound of an angry cat or snake (4/2)
- 36. Go and bring something back (3/9)
- 38. Children fed these to the swans (5/10)
- 39. Clarified or described (1/5)

Q: What's number _____ across / down?

Q: What's the (1st, 2nd, 3rd, 4th...) letter?

Q: What's the page number? Which paragraph?

Down

- 2. The sound of a .
- 4. Knocked over a gr.
- 8. One side of a large st. 1(2/5)
- 11. Paid no attention to someon
- 13. Depressed, dissatisfied or
- 16. Caught, unable to move or est
- 20. Occasionally, not often (1/1)
- 26. Very tired (3/1)
- 30. The sound of a happy chicken (4/2)
- 35. A small river (5/6)

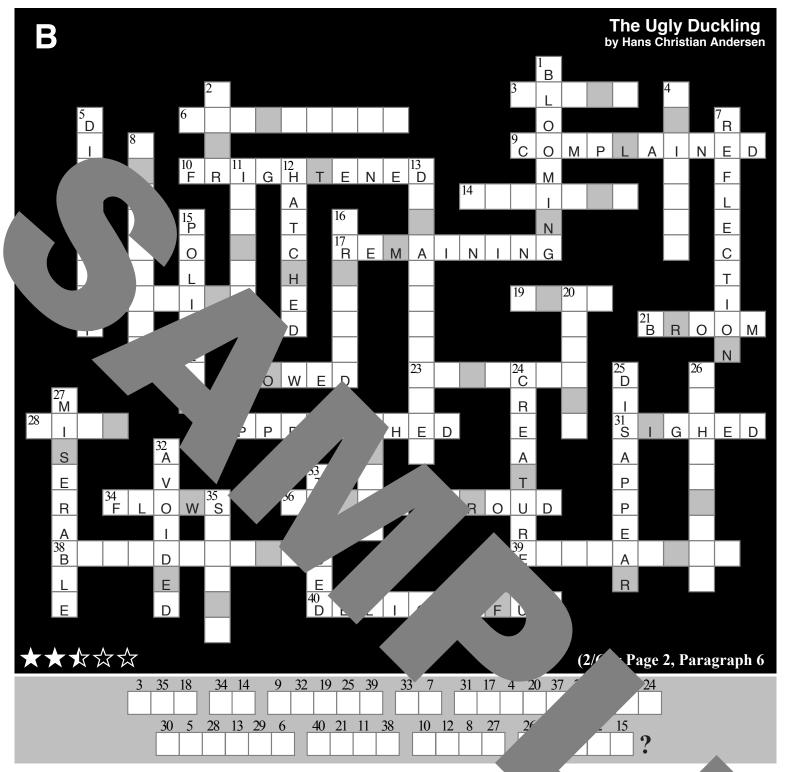
A: (Read the printed hint for that number.)

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z).

nt (4/6)

ruid (5/

3)



Across

- 9. Protested, spoke ill of something (2/10)
- 10. Scared, worried or afraid (3/10)
- 17. Isn't leaving, staying (1/6)
- 21. A tool to sweep a floor (5/6)
- 22. Nodded deeply to show respect (2/7)
- 29. Came closer, came near (3/10)
- 31. Exhaled sadly (3/11)
- 34. Motions of water (like rivers) (1/5)
- 37. Arrogant, full of self-confidence (2/6)
- 40. Wonderful, great, exciting, etc. (4/14)

Q: What's number _____ across / down?

Q: What's the (1st, 2nd, 3rd, 4th...) letter?

Q: What's the page number? Which paragraph?

Down

- 1. Opening of flow
- 5. Doubt, mistrust of
- 7. What people see in a or(5/

n (1/1)

- 12. Like a chick that came out or
- 15. Respectfully or good-mank
- 24. Any living animal or human
- 25. Vanish or fade from sight (5/2)
- 27. Sad, unhappy or very uncomfortab.
- 32. Escaped from doing something (4/16)
- 33. Harassed, annoyed or bothered (2/9)

A: (Read the printed hint for that number.)

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z).

Twelve Brothers

1 Once upon a time, a King and a Queen lived together in a large, wealthy kingdom. They had twelve children, but they were all boys. The King and Queen very much wanted righter.

the Queen became **pregnant** again, the King said to his wife: "If the thirteenth girl, our twelve sons must die. A kingdom can not be **divided** among thirteen the three the salone."

The Queer ver, had become used to this empty **threat**. Many years before, lourth son, the King had announced: "If the fifth child is a girl, A kingdom can not be divided among five children. It must be

- 4 And eac the Que pregnant, she secretly wished that her next child would also on. W of a son, the King ordered his servants to build another **coffin.** be r of a son, the King ordered his servants to build et room
- 5 Now twelve constant and a death pillow **embro** and a death pillow **embro** and a death pillow **embro** and the sname. All twelve coffins were locked in and the source of the sname of the
- 6 The Queen, however, worrise the thouse of the sons. One day, her youngest son named B id to be ar mother, why are you so sad? Why do tears escape your eye
- 7 "Dear child," she answered, "I must not tell you." But Ber ontinued to ask. "Tell me, mother. Please."
- 8 Finally, the Queen showed her youngest son the set of the unlocked the door to that he could see the twelve coffins.

will

- 9 She said: "My dear Benjamin, your father had these cofnels for some eleven brothers. If I give birth to a daughter, you will all be kilker and we be placed in these boxes." The Queen covered her face and cried with a sad news.
- 10 Benjamin wanted to comfort his mother. "Don't worry, dear mother," he south the forest when father "One day before you give birth, all of us shall escape deep into the forest when father will never be able to find us." His words gave the Queen a little hope that her handsome sons might live.

- 1 But the Queen also worried that she might never see any of her sons again. "Yes, Benjamin," she smiled while patting her large stomach. "On the day I give birth, you and your brothers must hide in the forest, far away from here. Find the tallest tree and carefully watch the castle tower."
 - "Yes, mother," Benjamin replied. "We shall find a safe place to hide."

ueen smiled. "If I give birth to a son, I shall raise a white flag. You and your y then return to the castle with no fear of death. But if the child is a girl, I will flag. You must all leave this kingdom as fast as the wind and never return."

bon after, while the King was out hunting, the Queen gathered all of her sons. "I deliver " thin a day or two." This she knew from much **experience**. "You d await my signal." With tears flowing down her cheeks, she hed them a safe journey.

- 5The solutionito the featureTaking turns, they sat on the highest oak tree and
Benjamin's turn, he saw a flag being raised. It
od-red flag which meant that they were all to die.
- 6 When the broth ard ews ne very angry. "Why," they asked, "are e! Whenever we see a girl, we shall kill her. Red blood is the price even
- 7 For many days, they hurried into the a little empty **hut**. "Here we shall ve," the stage of th
- 8 For ten years, they lived happily in the small hut. L. , day, t¹ r brothers shot wild **hares**, deer, birds and anything else they could eat. Benjar for dinner and made clothing from animal **flesh** and feather are beds, tables and chairs. In time, the hut became larger and more comforta¹ years passed quickly.
- 9 The little Princess was now ten years old. She had g into a sweet yo of good heart, and pretty face. She had a golden star on her and. One exploring the many rooms in the castle, she made a **discovery** a clor bund twelve men's shirts folded neatly on a shelf. Surprised to find so many a her mother about them.
- 10 The Queen answered with a heavy heart: "Dear child, the shirts below your twelve brothers." This answer surprised the young maiden. "I have twelve by service service she asked. "Why have I never heard of them? Where are they?"
- 11 The Queen gave a sad smile. "No one knows where they are. They are traveling around the world. Neither you nor I shall ever see them again."

2

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e a

- 1 The Queen took her daughter to the secret room and showed her the twelve coffins. "These coffins were made for your brothers. They escaped before you were born." The Queen told her everything that had happened.
- The young Princess smiled bravely. "Do not cry," she said. "I shall go and find 2 v brothers." Packed with the twelve shirts, food and water, the young Princess went bt into the great forest. She walked many days and finally **arrived** at the hut.

she entered, she saw a young man. He was shocked by her bravery, beauty clothes. He also noticed the gold star on her forehead. Benjamin asked her she was and where she was from.

"I am th ughter," she answered. "I am looking for my twelve brothers. I will ast until I find them."

- the twelve shirts. Benjamin quickly realized that she was his 5 sister. "I a. in," he s "he youngest of your older brothers."
- 6 The yo inces tears of joy. Benjamin also cried. They kissed and the embraced eac atest lo oth
- But after this he said: one problem. We have agreed that we 7 .a to will kill every girl we me ur kin 10m, our future, our lives because of a girl."
- ، ngly ر Then the Princess smiled an ...d: "I that will save my twelve 8 brothers."
- "No!" Benjamin answered, "you shall not die. Husseneath rrel when our 9 eleven brothers come home. I will make an agreement with the
- In and his sister had By the time the brothers returned from the hunt 10 prepared dinner. The Princess hid under the barrel and ned as quiet as a m
- As they were eating, the brothers asked Benjamin if the any new 11 secret," Benjamin answered.
- The brothers, **confused**, looked at each other. "What?" they aske 12
- 13 Benjamin smiled. "While you were hunting, I had a visitor."
- 14 "Tell us," they ordered.

re.

Benjamin's face became serious. "I will tell you my secret if you all promise not to 15 kill the first maiden you see."

- 1 The eleven brothers needed a moment to discuss his request. Finally, they **nodded** their heads. "Yes," they said, "we shall not kill the first maiden we see. Now tell us, what is your news?"
- 2 Benjamin stepped away from the table and lifted the barrel. The King's daughter d. All of the brothers stared at the beautiful young maiden dressed in **royal** clothes golden star on her forehead.

our sister," Benjamin announced. "She has come all this way to find us."

ne Princess showed her brothers the twelve shirts she had brought from the castle. all **rejoiced** are kissed their sister with all the love in their hearts.

> d for many mornings thereafter, the young Princess stayed at he helped him with the work. The eleven brothers went into the wild **boar** and birds for food.

- 6 The little found by some and vegetables in the forest to add to their meals. She and orate in the orate in the wildflowers and kept the little house clean. The brothers lived in great in y is their construction.
- 7 One day, in search of m or oung Princess began **exploring** deeper into the forest. She disco clear which here was a **lily** garden. Twelve beautiful lilies grew in the garden. T ig that the ers were a sign of good luck, she picked them to decorate the dial of the second the flowers, a forest witch appeared.
- 8 "You have killed all of my beautifue..." the shout d at the Princess. "For that, your twelve brothers have been changed into the evil witch disappeared.
- 9 The Princess returned to the hut with a heavy heart, h
- 10 The hut had disappeared and above the forest, between dozen black crows flying high. She was now all alone in the came to her eyes, she heard the old witch laughing.
- 11 When she turned around, she found the witch standing beside a takill my flowers? They were your brothers. Now they are crows."
- 12 The tears **increased**. "Is there no way of saving them?" the Princess asked.
- **13** The witch gave an evil smile. "There is only one way, but the price for you will be very difficult."

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asn't true. But it was.

ny dia

es, the Prince vild fore

- 1 This gave the young Princess hope. "Tell me. I shall do whatever I must to save my brothers."
- ² The witch liked the answer. "You must not speak, or laugh or even smile for seven years. If you speak one single word, or if you offer a **slight** smile, your brothers will instantly die."

pung Princess agreed. She knew, in her heart, that she must free her brothers rrible **curse**.

- build furnity how to set traps, how to make tools. Using her skills, she built a nouse ap ' in silence for many years.
- 6 "Who live?" the for d.

4

7 The Princess prover edge house. "I do," she wanted to say, but kept silent.

8 When the hunter saw the oeaution instantly fell in love. "Come dow cess," he hunter was a Prince. He hunter was and the brave princess who had gone to find them.

- 9 After she climbed down, the Prince and Princess index acced the could not hide his **excitement**. He fell to one knee and asked he cy him.
- 10 She made no answer but nodded her head. He place autiful maiden on his horse and took her to his home.
- 11 The Prince's father, the King, was a kind old man but his the Queet disliked the silent girl who never smiled. She advised her son as mar
- 12 The King became angry. "Never bring trouble or sadness to ou. child, ordered. So the old Queen kept her bitterness inside.
- 13 The wedding was held with great rejoicing. People from all over the kinga ich and poor, came to the castle to celebrate the Prince's wedding.
- 14 They were shocked by the young woman's beauty, but much gossip spread among them as to why she neither spoke nor smiled.

- 1 After the wedding, the Prince and Princess lived happily together for a few years. One day, the King died and the handsome Prince became the new King. But his mother, who was free from her husband's command, began to speak ill of the young Queen.
- 2 "Your wife, the Queen, is a strange girl. Who knows what tricks she has? And she ver speaks nor smiles. She's an evil witch. She must die before she can **devour** your u can never trust those who do not laugh."

the young King **refused** to believe the words of his mother. But finally, after any ars of silence, the King began to believe that his silent wife must be a witch. his mother's **influence**, he agreed to put his wife to death.

A great f in the courtyard. His wife would die in the flames. Moments Sing stood at the window of his castle. He watched with tearful ed her very much.

- **5** The bea. Int Queen ed to a wooden **stake**. When the fire was beginning to burn her cl in the last in the last in the seven years expired. A sound was heard in the air.
- 6 Twelve crows flyi owe stle. As they landed on the ground, they changed from crows the stle in the saved her twelve brothers. Immediately, the brothers in the saved her twelve brothers. embraced each other.

7 The twelve brothers said fare is to the isolarity of th

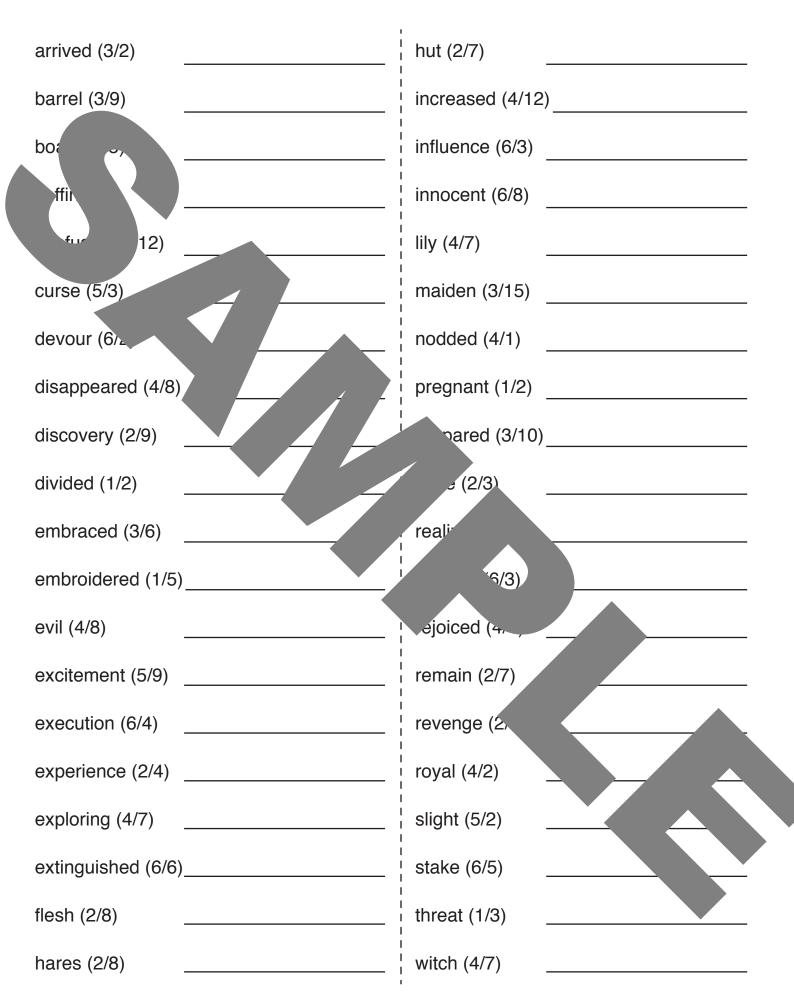
- 8 In the other kingdom, the young King rushed from the Now that the curse was broken, the young Queen told spoken, smiled or laughed for seven years. The King when he heard that he was **innocent**.

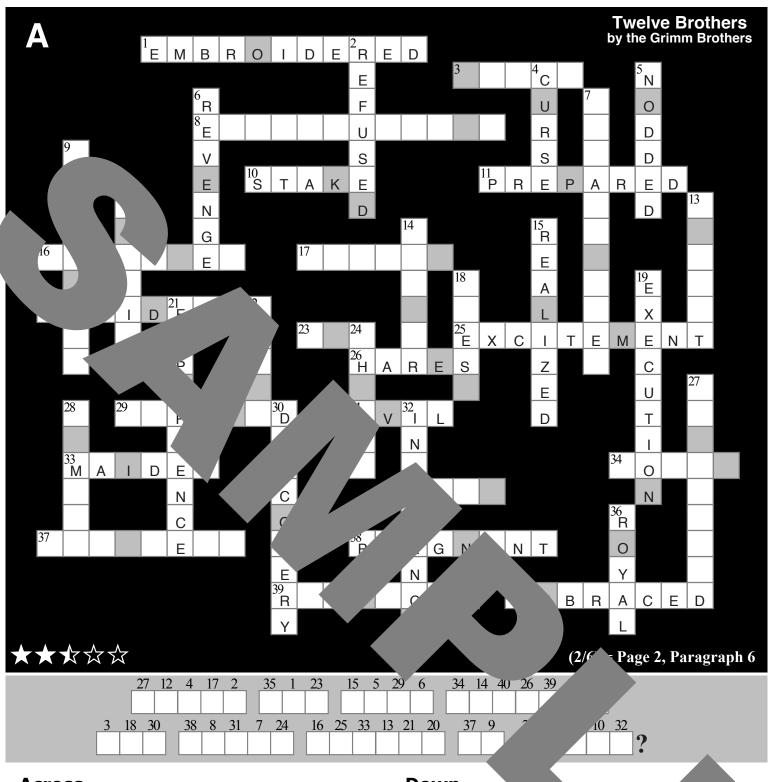
The End

before

6

Twelve Brothers





Across

- 1. How the names were sewn on the death pillows (1/5)
- 10. A wooden pole stuck in the ground (6/5)
- 11. Arranged dinner to be ready to eat (3/10)
- 20. Separated into parts (1/2)
- 25. What the Prince felt when he first saw the Princess (5/9)
- 26. The brothers hunted these wild rabbits (2/8)
- 31. This word describes the bad witch (4/8)
- 33. An unmarried woman or girl (3/15)
- 38. A woman with a baby on the way (1/2)
- 40. Benjamin and the Princess hugged each other (3/6)

Q: What's number _____ across / down?

Q: What's the (1st, 2nd, 3rd, 4th...) letter?

Q: What's the page number? Which paragraph?

Down

- 2. Didn't agree,
- 4. This magic chang
- 5. Shook one's head u_{1} and do
- 6. Payback, what the brother
- 15. Noticed, understood (3/5,
- 19. The act of killing by a gove
- 21. To learn from former actions (,
- 30. A new finding or realization (2/5)
- 32. Pressure on the Prince to kill his wh
- 36. A word that describes Kings and Queen. (4/2)

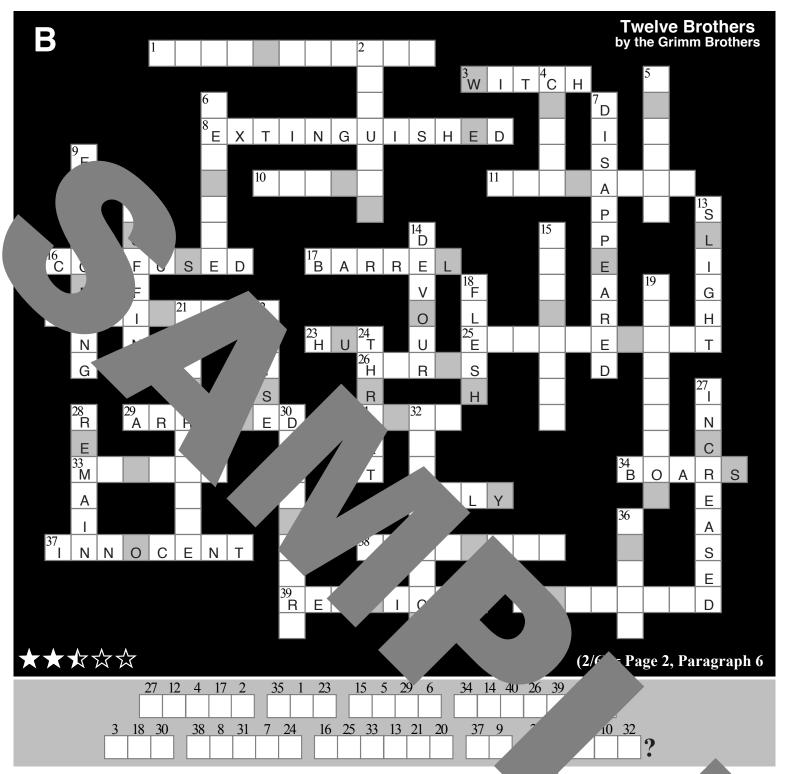
of accepted

(6/4)

others

A: (Read the printed hint for that number.)

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z).



Across

- 3. An evil, female magician (4/7)
- 8. Put out a fire (6/6)
- 16. Not sure, perplexed (3/12)
- 17. A large wooden wine container (3/9)
- 23. The small forest house where the brothers lived (2/7)
- 29. Opposite of departed (3/2)
- 34. The brothers hunted these wild pigs (4/5)
- 35. The kind of flower in the witch's garden (4/7)
- 37. Not guilty, pure (6/8)
- 39. What the brothers did when they met their sister (4/4)

Down

- 7. The witch inst
- 9. Searching around
- 12. A box to bury dead ple ()
- 13. A very small amount (5/2)
- 14. Eat something quickly (6.
- 18. Another word for skin (2/8)
- 22. The Queen promised to lift up

nished (4/8)

place (

2/3)

- 24. The King's promise to kill his so.
- 27. Grew larger, became bigger (4/12)
- 28. Benjamin had to stay in the hut (2/7)

Q: What's number _____ across / down?

Q: What's the (1st, 2nd, 3rd, 4th...) letter?

Q: What's the page number? Which paragraph?

A: (Read the printed hint for that number.)

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z).

Boy Who Couldn't Shudder

By the Grimm Brothers Edited by KWS

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3

In a small town many years ago, there was a father who had two sons. The elder one was smart and **sensible**. He could do almost everything. The younger son was stupid. Duld neither learn nor understand anything. When people saw him they often said: a boy who will give his father much trouble."

something had to be done, the father asked the elder son to do it. He always as his father asked. But, if the task **required** leaving the house at night, or walking igh a **cemeterv** the elder son always **refused**. "Oh father," he said, "I'll not do that. not go ther '''' ''es me **shudder**."

- n. st ¹ how to sh. shall have ⁶uture."
- 4 One day ther set of a gest son: "Listen to me, my child. You are growing tall and stron, so y y y a skill to support yourself. I am worried for your future."
- 5 "Well, father," he rer and or a moment, "I am quite willing to learn something."
- 6 His father clapped his hand. J. "Yes fh be right answer. Now, what would you like to learn?"
- 8 His elder brother laughed and said: "What a **blockhe** other is. He will never be good for anything as long as he lives."

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learn

- 9 The father sighed. "Whether you learn how to shudden t will not region your table. You must think of some more useful skill."
- 10 The younger son agreed, but had no idea what useful skill he c know how to shudder," he finally said after thinking for a minute, "the, to do other things, I'm sure."
- 11 "You are hopeless," said the older brother. "You should learn the skills of a bla. A smith or a farmer. Or you could learn how to read and then one day you could become a teacher. Or study the ways of the knife maker or shoemaker. All of those trades will put enough food on your table."

1 The younger son nodded. But first, he wanted to learn how to shudder. Soon after, the local **pastor** came to the house on a visit. In private, the father **complained** about his younger son. He told the minister how he worried for his son's future. "He knows nothing. He can do nothing. When I asked what skill he wanted to learn, my son said he wanted to learn how to shudder."

pastor thought a moment then replied: "If that is all the young man wants, then arn how to shudder with me. Send him to my church and I shall teach him t dder." The father quickly agreed. Soon after, the younger son moved into the ch n the pastor and his wife.

n the first me ing, the pastor told the young man to follow him up to the bell er which bigh in the air. The stairs were old and narrow. Surely, thought the minimum of the stairs states the boy to shudder. I shudder every time I

But the he stairs two at a time and waited for the old pastor a to **prap** 4 Well, the minister thought, ringing the bell will p of th^e to join him a' ed the boy to walk out on a narrow **plank** under surely make hudd the giant bell. Lere een the plank and the marble floor of the at air b church far below. pastor told him to pull the rope. "That de Op always makes me shuader."

5 The boy rang the bell s hard, t for work fall off the church. "Enough," criminist bell. "Enough." The boy returned here safe stairs learned how to shudder. But that was or the safe stairs often as I can."

6 That evening, the pastor had another idea, one that wov' shudder. At midnight, he woke the boy from a deep sleep. "V tower. It is late, so do not ring the bell. There is a ghost . It midnight."

make the boy go up into the bell It only appears after

- 7 The boy smiled. "Yes. That should teach me to shuda father 2 always shudder when there's talk of a ghost." With a candle, u. y clip old, narrow stairs. "Hello?" he cried when he arrived at the top. "Hello, M² s. Ghost. Or is it Miss Ghost? Hello? Are you here?" The boy looked a old the tower but could not see the ghost. "Perhaps you are shy?" he asked. "A hidins Show yourself."
- 8 Soon after, the old pastor silently arrived at the bell tower. He was covered with a white sheet and stood in the shadows. When the boy was on the opposite side, the pastor stepped into view.

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- 1 "Whoa!" the boy whispered. "Who is here? Why have you come?" The white figure didn't move. He made no reply. "Answer me," ordered the boy. "You have no business in this church. Speak to me."
- But the ghost remained motionless and silent. The boy stepped closer to the ghost.
 "Vou frighten the old pastor and his wife. Speak now. Tell me why you are here or I brow you down the steps."

astor thought the boy must be mad. Everyone knows you can't throw a ghost rs. He said nothing and stood as if he were made of stone.

The boy called the him a third time. When there was no reply, he grabbed the ghost d threw it tairs. As the boy descended the steps, he saw the ghost lying in a corr

- 5 s bell tower again. The next time I will throw you out the window." The boy rent is room ont directly to bed, quite disappointed that he hadn't learned how idder.
- 6 The pastor's wire eding time is her husband, but he did not come back. She became work is aw ied to you know where my husband is? He went up to the bell to wer to be a set of the bell to were the bell to were the bell to be a set of the be a set of the bell to be a set of the be a se
- 7 "I saw no one but the g__st," he a. "Cle as not your husband. I ordered the ghost to speak. Three times at did r down the stairs."
- 8 The woman gasped and immediate by e bell tower. She found her husband moaning in a corner with en le
- 9 She carried her husband down the stairs. Doing her best *r* .se pain, she put him on his bed. Then she ran the short distance to the docto and begged him to attend to her husband. She woke him up
- 10 After the doctor finished setting the broken bone, the church. T' pastor's wife rushed to the home of the boy's father.
- 11 "Your boy," she cried pounding on the door, "has brought grehusband."
- 12 The sleepy father lit a candle and opened the door. "Pray tell, what h done now?"
- **13** The pastor's wife entered the house but refused to sit. "He threw my dear husband down some stairs which caused him to break his leg! Remove your good-for-nothing son from our home."

vn

- 1 Returning to the church with the pastor's wife, they checked on the old sleeping minister. The father called for his son. "What have you done?" he asked. "The devil must have entered your head."
- 2 "Father," the boy replied, "do listen to me. I am **innocent**. The pastor must have **inped** while climbing the stairs. I did him no harm. But I did meet the ghost in the bell fust as the pastor had said. It was the ghost I threw down the stairs, not the good isto.

An , , , groaned the father, "there is nothing but unhappiness with you. Get out of the set you no more."

your will. I shall go into the world on my own to learn how to

5 some coins out of his pocket. "Take these. You must leave and never return ashamed of y

- 6 The boy that ked ' ler ne mor "I understand. I shall tell no one. I shall never return. I shall nov nud
- 7 The boy walked all t ag a nighw "If only I could learn how to shudder," he repeated over a a over ind cau morning sunlight, another travele in him v. The man listened to the mumblings of the boy.
- 8 "I shall teach you to shudder," the first and the by must surely be insane. "Follow me," he ordered. Not far from the h₅, ray, the bed at a killing ground. He pointed to a **gallows** from which seven dead men he asked. "They are learning how to fly. Sit under these men you will soon learn how to shudder."
- 9 "If that is all," answered the boy, "it is easily done. If how to shu leasily, you shall have all my coins. Return here tomorrow multiple of the shudder, I shall give you my money."
- 10 The traveler agreed and thought the young man was a fool. He pro. the morning to collect the coins.
- 11 Then the boy sat below the gallows and waited for evening to come. As the set, he started to feel cold. Oh how he hated to be cold. He made himself a fire but the wind was so strong that he could not get warm. The wind also caused the hanged men to knock against each other making a horrible sound. But he felt **pity** for the seven men who were learning how to fly.

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- 1 "I am so cold down here next to the fire," he shouted to the dead men. "You gentlemen must be twice as cold up there in the full force of the wind." The boy climbed up a **ladder** and removed the ropes, one by one, from the hanging men. Soon all seven men were gathered around the fire. He put more wood on the fire and put all of the men around it so they would become warm.
 - they sat there and never moved. The wind blew the fire onto their clothes. The boy h effort putting out the flames. "Be more careful," he told his new companions. ang you up again."
 - the men remained silent and soon their clothes were burning again. The boy became "If you will "" take care of yourselves, I cannot help you." He carried each one to the or " ung them up again.
- 4 a, he get a, he with these men. Now do you know how to shudder?"
- 5 "No," the inswer of ald I learn?" He pointed at the men. "Those fellows up there did not, peak ey They e so stupid that they let their clothes catch fire. Twice. They n. ave ed v ly if I hadn't taken care of them."
- 6 The traveler realized youl set any oins from this odd young man. They went their separate way. Back highw boy started **chanting**: "If only I could learn how to shudder. If o buld learn how to shudder."
- 7 After some time, a **merchant** driving use consider the boy. He listened for a while to the **mumbling**. "Who are you talking us, young f What are you saying?" the merchant asked. "I can not understand anything you
- 8 The boy looked at the merchant. "I'm talking to myse can see. I'm saying I wish I could learn how to shudder."
- **9** The boy is simple in the head, the merchant thought. asked.

are you

10 "I know not," replied the boy.

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Ι

- 11 "Who is your father?" the merchant asked.
- 12 "I can not say," said the boy. "Please, sir. Can you teach me to shudder?" He pulled the coins out of his pocket. "I will give you all of these coins if you can teach me how to shudder."

- The boy is stupid and crazy, the merchant thought. "Yes, of course," said the merchant 1 who was always happy to get some money. "Come with me. You shall learn very well how to shudder."
- 2 By sunset, they arrived at an inn where the merchant often stayed during his travels. ring their meal, the merchant called the host and hostess of the inn to their table. "I d this young lad that he would learn how to shudder. You often speak of the astle. I believe he might learn the lesson of shuddering guite well at that place." áun

The st looked at the boy and laughed. "If you want to learn how to shudder, the ed castle is a good opportunity for you."

Ais wife **n**. "Be silent," she ordered her husband. "So many people have ble castle. It would be a pity if this young man's beautiful eyes lost the sed f if he visited that place."

- the host 5 The boy stess. "However difficult it may be, I shall go. I can not rest until how to
- 6 While the he tess kitcher er husband told the boy about the haunted 119L castle. "If you stay alive on the morning of the fourth day, or t great will be your reward."
- 7 The host explained. "She and you e, the ' promised that you shall have his daughter to wife. All say she is this kingdom. Also, there st bear /il sp. is a great **treasure** in the castle whe f you find it, you will be is guar a rich man. But many men have gone inte ever returned." lone
- "It does seem like a good place to lear how to show of," the rolied. He was 8 not interested in the King's beautiful daughter nor the treasure xt morning, the merchant and host of the inn took the boy to the King's pala
- The King looked carefully at the boy. "I should ch like to return to 9 ancestor's magnificent castle. But, as you've been told, it ed."
- 10 The boy nodded. "I will willingly stay three nights in the ca.
- 11 af of b By midmorning, the boy was taken to the castle. The King gave h. and some cheese. In the empty castle, he collected a large knife and a cu the bread and cheese.
- 12 At night, he settled into one of the large rooms and built a bright fire in the fireplace. He placed the knife and cutting board beside the fire. He sat on a bench to get warm. While eating, he repeated his usual chant: "If I could only learn how to shudder. If I could only learn how to shudder."

S

oard h

- 1 Later that night, a strange sound came from a corner of the room. "Grrrrr." And then, "We are so cold."
- 2 The boy couldn't see who was speaking, but he gave a reply. "What are you crying about? If you are cold, come and sit beside me in front of the fire. You shall be warm in time."

en, two great black cats came with one huge jump and sat down on each side y were the size of leopards and looked hungrily at him with their fiery eyes. and warmed themselves, they stretched.

Vhat long clay vou have," said the boy. "What a short life you have," they replied, paring to boy grabbed their throats and killed the cats with the knife. He carried and threw them into a lake.

- 5 so in the fire From every door and corner of the room came black boy could no the fire for the fire for the fire in the second second
- 6 When they arter all out of the fire with their long, yellow teeth, the boy shouted: "You're we to me to me vou must destroy it, I shall have to kill you."
- 7 Picking up his knife, he arted a g at the Some of them ran away, the others he killed. He threw the bod of the so

8 When he returned, he rebuilt the fire w m s he felt warm all over. His eyes would not stay open. He felt to ng ar und, he noticed a great bed in one of the corners. "That is the very thing me," b with a smile as he got into the bed.

Just as he lay down, the bed began to move. It went all room, then out a door.
 The boy held on tight as the bed traveled throughout to ordered the boy. "Faster. This is most enjoyable!"

- 10 The bed went up and down stairs, around balconies, in a. at of a fter a lengthy tour of the haunted castle, the bed finally, it returned to the fireplace. There, it floated near the ceiling.
- ¹¹ "Put me down at once," the boy commanded. Just then, the bed turned **u** and fell to the floor. The bed landed on top of the young man.
- 12 Throwing away pillows and quilts, he returned to his bench by the fire. He ate some bread and cheese then fell into a deep sleep on the **hearth**.

 \mathbf{V}

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- 1 In the morning the King came. When he saw the boy lying on the floor, he thought the evil spirits had killed him. *It is a pity*, he thought. *And he was such a strong, handsome young man*.
- ² His words woke the boy up. "Good morning, Sir," he said. "I have slept well beside warm fire."

ng was shocked, but very glad that the boy was alive. No other visitor to the ved through the first night. "One night has passed," the King said. "You must p more."

he boy stood and faced the King. "I shall survive, but I have not learned how to ader."

- 5 shue of shue
- 6 The boy t a mor a visit from some cats and dogs. And that bed de."
- 7 The King tried e hi gh he boy is handsome, he thought, he is a madman.
- 8 After the King left, the by exchange r the huge castle. Nothing of interest happened. As evening nechange by b in the fireplace. He sat on his bench and began his old song. only I arn h shudder. If only I could learn how to shudder."
- ⁹ Later that night, he heard a noise. At first it was a reasond, he we louder and louder. The noise became a scream. Half a man fell from the c' sounced off the fire and rolled onto the floor in front of the boy.
- "Hullo," the half-man cried. "I must wait for my othand the other half fell from the chimney. Just waist, legs an and rolled onto the floor.
 The noise started continuity of the noise started contained contain
- 11 The boy looked sadly at his extinguished fire. Ignoring the two par quickly rebuilt the fire.
- ¹² When he finished, he looked at his visitor. The two pieces had joined per. A short, ugly man was sitting on his bench. His body was attached in reverse. A ace pointed toward the fire, his legs pointed in the opposite direction.
- **13** *How strange*, the boy thought. "You're welcome to warm yourself by the fire," he said. "But that bench belongs to me."

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1 The man refused to **vacate** the bench so the boy pushed him off. Just then, more body parts fell from the chimney. Legs and arms and skulls. One after another they fell. This time, the boy was ready. He used the cutting board like a bat and hit each piece before it landed on the fire. When body parts stopped falling from the chimney, his new companion, the twisted man, invited the boy to a game of nine-pins.

> stood the legs upright on the floor then used one of the **skulls** as a ball. "If I win, pay me money." He put his fingers in the eye sockets and thumb in the nose led the skull toward the legs. Two went down but seven were left standing.

- he boy took his turn and knocked down all nine legs. "I win," he said. "You must e money."
 - have none. Shall we play again?"
- 5 Set the ed nine-pins until midnight. At exactly twelve o'clock, the ugly nd skulls appeared. The boy lay down in front of the fire and quickly fell a
- 6 The next manine an aved. A in, he was surprised to find the boy alive. "So, how was your a night the easked.
- 7 "Rather enjoyable," t^{*} oplie Layed "ne-pins with a two-part twisted fellow. We used human legs or pine skull f all. I won every time because the man was terribly **clumsy**."
- 8 The King looked at him carefully. Tk is thought. "So you have not yet learned how to shudder?" the Kh. d.
- 9 "I had a wonderful time, sir. But how could I learn how to
- 10 On the third night, the boy sat again on his bench. To ¹ e repeated: "If I could just learn how to shudder."
- 11 When it became late, six men entered the room. They can coffin ar the floor near the fireplace. The men stood in a circle around the floor near the fireplace. The men stood in a circle around the floor near the boy could see the dead man lying within. He touched the lid so that the boy could see the dead man lying within. He touched the lid so that the boy could see the dead man lying within. He touched the lid so that the boy could see the dead man lying within. He touched the lid so that the boy could see the dead man lying within. He touched the lid so that the boy could see the dead man lying within. He touched the lid so that the boy could see the dead man lying within. He touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid so that the boy could see the dead man lying within the touched the lid see the dead man lying within the touched the lid see the dead man lying within the touched the lid see the dead man lying within the touched the lid see the dead man lying within the touched the lid see the dead man lying within the touched the lid see the de
- 12 "I'll warm you a little," the boy said to the dead man. He went to the fire a rmed his hands. Again he placed his hands on the dead man's face, but he remained old. *Hmmm*, the boy thought.
- 13 He lifted the dead man out of the coffin and laid him in front of the fire. After a short time, the dead man became warm.

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- 1 He sat up. "I will **strangle** you for warming me!" he shouted.
- 2 "What," the boy replied. "That is how you thank me? You shall return to your coffin." The boy threw the man into the coffin and closed the lid. The six men carried it away and disappeared into the night.

hall never learn how to shudder," the boy sighed. "I shall never learn how to long as I live."

Luc. Ity, from another room in the castle, a very tall man entered. He was old, I terribly sick and had a long white beard. He gave the boy an evil, toothless smile.

You shall what it is to shudder, my lad. I shall kill you. As you take your all understand what it means to shudder."

oy. "I am rs strong as you. Perhaps stronger."

- 7 "We shall said the you are stronger, you shall live. If I am stronger, you shall live. If I am stronger, n!"
- 8The old man kooyn t• A blacksmith's forge. The old man
teel anvil flying across the room.

"I can do better than that said t' He brown anvil back and set it upon its stand. The old man stroked his bound wate' he boy swung the hammer and split the anvil in half. One have wint man rd, knocking him to the floor.

10 "Now it is your turn to die, the boy sa.a." He grade an iror bed beat the old man till he begged the boy to stop.

11 "I'll give you great riches if you stop," the old mar

- 12 The boy put down the iron bar and helped him to his gether, they we a distant room in the cellar. Once there, the old man showed three che gold. "One of these," he said, "is for the poor. Another for the box since the not kill me, the third chest is yours."
- 13 At that moment, midnight arrived. The old man disappeared. With a fort, the boy found his way out of the cellar and returned to his room. He slept south the fire.
- 14 The next morning, the King came to the castle again. This time he wasn't surprised to find the boy alive and well. "Surely," he said to the boy, "you must have learned how to shudder."

The Boy Who Couldn't Shudder

6

1 "No," the boy answered. "I still do not know what it is. Last night, six men brought a dead friend into the castle. I warmed his skin and he found life once again. But he wanted to kill me so I threw him back into his coffin. After that, I had a contest with a sick, old bearded man. He showed me a great deal of money down in the cellar. An entertaining evening, I should say."

King clapped his hands then laughed a long time. "You have broken the **curse**. saved my castle. You shall marry my daughter and shall have more gold than int. After I die, you shall become the King."

But," the boy replied, "I still do not know how to shudder."

ves. The boy is strong, handsome, kind and honest, he thought. But he is completely weak in the head. Nevertheless, I have must keep.

In midw young be the princess celebrated their wedding. The princess 5 tiful as he was as beautiful inside as out. The **newlyweds** was, after all, er so much, they never parted. But, no matter how were very ha hey l happy the young prin id: "If I could just learn how to shudder. If ne alway I could just learn h nud

- At last, the princess be wing b husband quite well, she thought 6 401/ of a way to teach him to shu ...er. Or as the ay sleeping in their royal bed, the princess slipped out of the c e river and filled a bucket he hur Jedroo with ice water. She returned to the quilts. She emptied the move bucketful of cold water onto her husband
- 7 He awoke shouting: "Oh, that is freezh.g. I'm freezh.g., he shout od. "Why have you done this?" he asked. The princess smiled. "But look, dee d, what are you doing now?" Just then the prince realized that he was shudder bed and gave her a giant hug. "Only my loving wife cordinate this. Now I know how to shudder."

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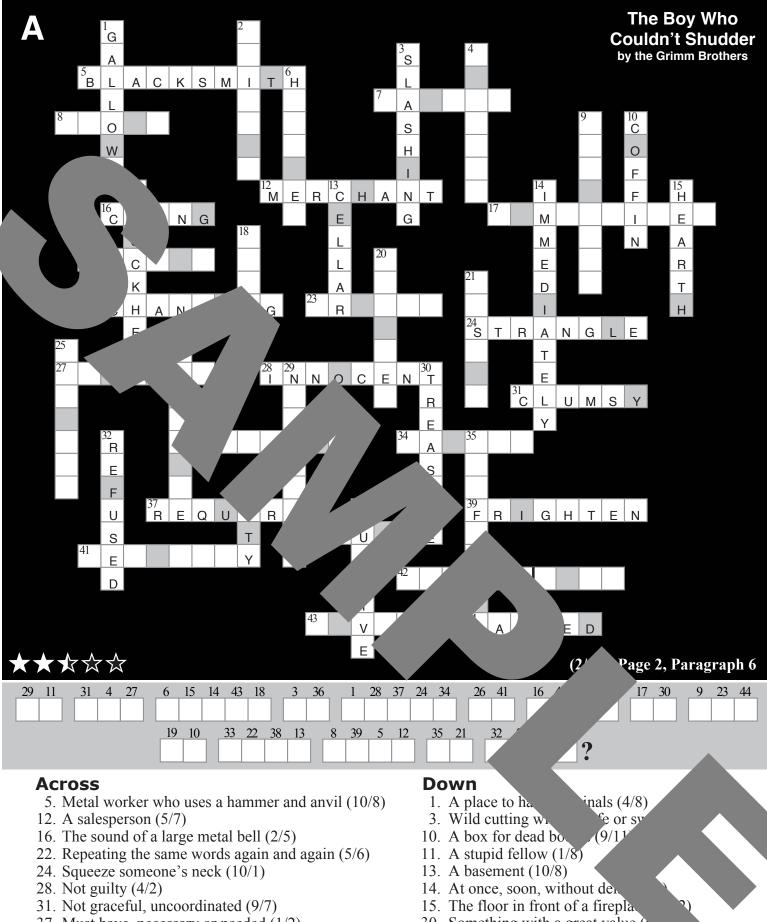
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annoyed (11/6)	ladder (5/1)
anvil (10/8)	madman (8/7)
ast	merchant (5/7)
lac. h (moaning (3/8)
nckh /8)	u mumbling (5/7)
Сепс.,	newlyweds (11/5)
cemeter,	pastor (2/1)
chanting (5/6)	pity (4/11)
clang (2/5)	plank (2/4)
clumsy (9/7)	(2/4)
coffin (9/11)	rused)
complained (2/1)	re //
curse (11/2)	
curse (11/2)	
curse (11/2) deafening (2/5)	shudder (1/2)
curse (11/2)	shudder (1/2) skull (9/2)
curse (11/2)	shudder (1/2) skull (9/2) slashing (7/.
curse (11/2)	shudder (1/2) skull (9/2) slashing (7/. strangle (10/1)
curse (11/2)	shudder (1/2) skull (9/2) slashing (7/) strangle (10/1) survive (6/7)
curse (11/2)	shudder (1/2) skull (9/2) slashing (7/) strangle (10/1) survive (6/7) treasure (6/7)
curse (11/2)	shudder (1/2) skull (9/2) slashing (7/. strangle (10/1) survive (6/7) treasure (6/7) tripped (4/2)



37. Must have, necessary or needed (1/2)

Q: What's number ____

- 39. To scare someone (3/2)
- 40. When a witch casts an evil spell on someone (11/2)

Q: What's the (1st, 2nd, 3rd, 4th...) letter?

- 44. Inhaled quickly because of surprise (3/8)
- 30. Something with a great value (c.
- 32. Said no, denied, did not accept (1).
- 36. To show mercy or kindness to some (4/11)
- 38. Live through a disaster (6/7)

A: (Read the printed hint for that number.)

A: It's an (a, e, f, h, i, l, m, n, o, r, s, x). a (b, c, d, g, j, k, p, q, t, u, v, w, y, z).

Q: What's the page number? Which paragraph?

__ across / down?

