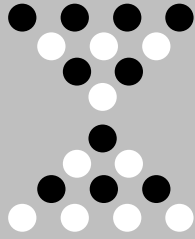
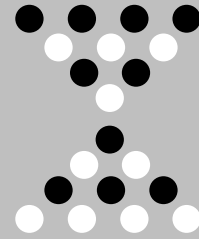


# VENDING MACHINGLISH

A



I did, too!



A

This morning, I woke up at 7:30.	Me too!	}	I didn't!
When I was younger, I liked running.	So did I!		
Last night, I had pizza for dinner.	I did, too!		
Yesterday, I didn't use my smart phone.	Me neither.	}	I did!
Last year, I didn't catch a cold.	I didn't, either.		
Two weeks ago, I didn't go to a party.	Neither did I.		

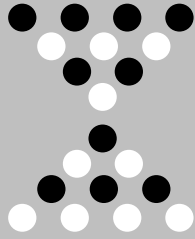
Make a Statement    Make a Statement    Make a Statement

1. A few days ago, I \_\_\_\_\_
2. One day last April, I \_\_\_\_\_
3. This morning at 5:30, I \_\_\_\_\_
4. About a month ago, I \_\_\_\_\_
5. In December of 2017, I \_\_\_\_\_
6. Last Valentine's Day, I \_\_\_\_\_
7. A couple of weeks ago, I \_\_\_\_\_
8. Around 11:00 last night, I \_\_\_\_\_
9. Sometime last summer, I \_\_\_\_\_
10. The week before last, I \_\_\_\_\_
11. Last Friday at midnight, I \_\_\_\_\_
12. Most of last week, I \_\_\_\_\_
13. On my tenth birthday, I \_\_\_\_\_
14. Early this morning, I \_\_\_\_\_
15. On June 27th, I \_\_\_\_\_
16. The day before yesterday, I \_\_\_\_\_
17. A few minutes ago, I \_\_\_\_\_
18. Just an hour before this class, I \_\_\_\_\_

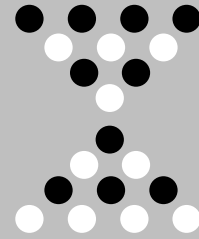
- |                           |                          |                              |
|---------------------------|--------------------------|------------------------------|
| a. got a speeding ticket. | g. lost my smartphone.   | m. sneezed 11 times.         |
| b. didn't sleep at all.   | h. didn't speak English. | n. didn't take a bath.       |
| c. broke my arm.          | i. didn't go anywhere.   | o. had a toothache.          |
| d. didn't eat anything.   | j. played the piano.     | p. received seven emails.    |
| e. started a diet.        | k. forgot my name.       | q. didn't eat any chocolate. |
| f. bought a new watch.    | l. felt romantic.        | r. saw a ghost.              |

# VENDING MACHINGLISH

B



I did, too!



B

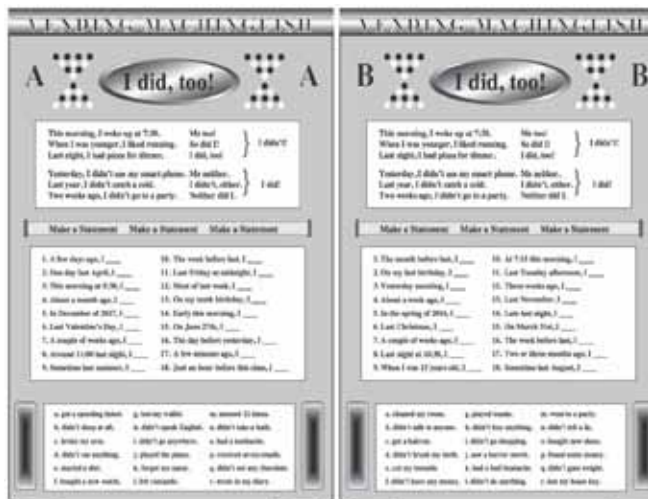
This morning, I woke up at 7:30.	Me too!	}	I didn't!
When I was younger, I liked running.	So did I!		
Last night, I had pizza for dinner.	I did, too!		
Yesterday, I didn't use my smart phone.	Me neither.	}	I did!
Last year, I didn't catch a cold.	I didn't, either.		
Two weeks ago, I didn't go to a party.	Neither did I.		

Make a Statement    Make a Statement    Make a Statement

- The month before last, I \_\_\_\_
- On my last birthday, I \_\_\_\_
- Yesterday morning, I \_\_\_\_
- About a week ago, I \_\_\_\_
- In the spring of 2016, I \_\_\_\_
- Last Christmas, I \_\_\_\_
- A couple of weeks ago, I \_\_\_\_
- Last night at 10:30, I \_\_\_\_
- When I was 15 years old, I \_\_\_\_
- At 7:15 this morning, I \_\_\_\_
- Last Tuesday afternoon, I \_\_\_\_
- Three weeks ago, I \_\_\_\_
- Last November, I \_\_\_\_
- Late last night, I \_\_\_\_
- On March 31st, I \_\_\_\_
- The week before last, I \_\_\_\_
- Two or three months ago, I \_\_\_\_
- Sometime last August, I \_\_\_\_

- |                           |                         |                        |
|---------------------------|-------------------------|------------------------|
| a. cleaned my room.       | g. played tennis.       | m. went to a party.    |
| b. didn't talk to anyone. | h. didn't buy anything. | n. didn't tell a lie.  |
| c. got a haircut.         | i. didn't go shopping.  | o. bought new shoes.   |
| d. didn't brush my teeth. | j. saw a horror movie.  | p. found some money.   |
| e. cut my toenails.       | k. had a bad headache.  | q. didn't gain weight. |
| f. didn't have any money. | l. didn't do anything.  | r. lost my house key.  |

## I Did, Too!



Student ability: **High beginner ~ Intermediate**

Approximate length of lesson: **25+**

Number of students necessary: **2+**

Preferred age/maturity: **JHS ~ Adult**

Type of lesson: **Pair work activity**

\*\*\*\*\*

**Language Target:** Working with rejoinders of **did** and **did not** in simple past tense.

**Setting Up:** Begin by introducing the three basic rejoinder forms for the verb **DID**. On the board draw the following:

😊	☹️
<b>Me, too.</b>	<b>I didn't either.</b>
<b>So did I.</b>	<b>Neither can I.</b>
<b>I did, too.</b>	<b>Me neither.</b>
<hr/>	<hr/>
<b>I didn't!</b>	<b>I did!</b>

Make a statement such as: ***I drank coffee this morning.*** Students respond with any of the three positive (happy face) rejoinders written under the smile. Make other statements to elicit similar rejoinders of agreement.

Now offer a negative statement such as: ***I didn't do my homework.*** Students reply using any of the negative rejoinders under the frowning face: ***I didn't either. Neither did I. Me neither.***

Try a few more statements for students to agree in the negative form. For example: ***I didn't get a haircut last month. I didn't eat pizza for dinner. I didn't send any emails this morning.***

Disagreeing with positive and negative statements. Point to the smiling face and make a positive statement such as: ***I bought a new car last week.*** Students who disagree with that opinion reply with the rejoinder: ***I didn't.***

Try a few more. ***I went to the dentist on Friday.*** Most students will disagree by saying: ***I didn't!***

Now make negative statements to which most students will disagree. ***I didn't eat anything yesterday. I didn't sleep at all last night.*** Etc. Again, most students will disagree with the statement and say the rejoinder: ***I did!***

A dialogue may sound like this:

**Teacher:** ***I didn't eat anything yesterday.***

**Student A:** ***I did!***

**Student B:** ***So did I.***

**Student C:** ***I did, too.***

**Student D:** ***I didn't!***

**Student E:** ***I did!***

**Getting Started:** In pairs, one student receives **Worksheet A** and the other **Worksheet B**.

**Step 1 - Randomizing.** It's important that the students only randomize the sequence at first – they **should not read the statements** at this time. It may sound something like this:

**Student A:** ***Tell me a letter.***

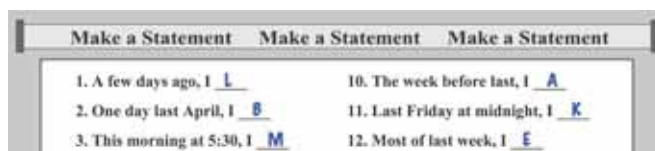
**Student B:** ***L.***

**Student A:** ***Tell me another letter.***

**Student B:** ***B.***

**Student A:** ***Tell me another letter.***

**Student B:** ***M.*** Etc.



They continue until all of the letters from **A ~ R** have been assigned and **Student A** has written each letter on the short blank lines in the **Make A Statement box**.

Then students switch roles and assign the randomized letters to their partner's list.

**Step 2:** Now, two pairs of students form **one group of four**. One student, Melody, begins reading the first statement – substituting the randomized letter for the actual words.

For example, the letter **L** might have been assigned to the first statement. Melody reads: *A few days ago, I felt romantic*. The other three students offer accurate rejoinders such as: *So did I, I did, too, Me, too* or *I didn't*.

Melody then reads the second statement. If the random letter was **D**, the statement becomes: *One day last April I didn't sleep at all*. The others offer honest rejoinders. Melody **reads all of the statements** on her worksheet and the **group mates quickly reply with honest rejoinders**.

After Melody reads all of her statements, others take turns reading their statements until everyone has finished.

**Variation 1:** The teacher randomizes the letters then quickly reads the statements while students offer rejoinders.

**Variation 2:** Students reverse the positive and negative statements. For example, #1 statement reads: **Some time last summer, I had a**

**toothache**. Students change this to: **Some time last summer, I didn't have a toothache**.

**Variation 3:** One of the students reads a statement from the worksheet using his partner's name. For example: *A few days ago, Josh felt romantic*. Then students make appropriate rejoinders – but, no two identical rejoinders can be said in a row. The progression could sound like this:

*A few days ago, Josh felt romantic.*  
*I didn't!*  
*Neither did I.*  
*I did!*  
*I didn't!*  
*Me neither,* etc.

**Similar Lessons:**

**I Am, Too!**

(Lesson Collection Set #5 - Lesson 14a)

**I Can, Too!**

(Lesson Collection Set #5 - Lesson 14b)

**I Do, Too!**

(Lesson Collection Set #5 - Lesson 14c)

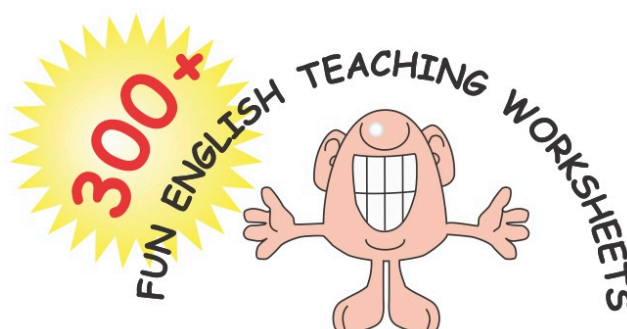
**I Will, Too!**

(Lesson Collection Set #5 - Lesson 14d)

**I Have, Too!**

(Lesson Collection Set #5 - Lesson 14f)

Contributed by Kurt Scheibner



Save time on lesson planning  
 Use the worksheets over and over  
 Bring smiles to your classes

