Double Trouble

Do the same as above with two new students. This time, whisper the word Team to both of them. Continue the process until the class has found the word TEAM.

Write both words on the board – Dream, and Team. Say the phrase aloud, DREAM TEAM. Point out how the words rhyme with each other. Then ask the students to explain the meaning of Dream Team.

Getting Started - Part 1: Pair the students and hand out Worksheet A to one student and Worksheet B to the other. Comment that pairs have to play Password in order to arrive at the two-word rhyming phrases. Use the title as an example – Double Trouble. Same as Dream Team, the words rhyme.

Draw students’ attention to the worksheets. Explain that they each have half of the two-word answer printed on the sheet. They CAN NOT SAY THE WORD! They have to offer hints to their partner to arrive at the word.

For example, on the worksheet, Student A sees the word Funny. Student B sees the word Money (thus the completed two-word phrase is Funny Money). Student A begins by offering a one-word synonym for the word Funny: for example: humorous. Student B responds with a word that means humorous but rhymes with Money, for example, Student B may say sunny. Not correct.

Student A may offer a second, third or even fourth synonym until Student B has guessed the correct word: Funny.

Now, Student B tries to elicit the word Money. The student could suggest dollars. Student A tries to think of a word that means dollars but rhymes with the word Funny. The obvious choice would be the word Money. That’s right.

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1. Student ability: Low Intermediate ~ Advanced
2. Approximate length of lesson: 30+
3. Number of students necessary: 2+
4. Preferred age/maturity: HS, College, Adult
5. Type of lesson: Pair Work Activity

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Language Target: Vocabulary building, synonyms, learning and using rhyming, two-word phrases.

Setting Up: Remember the old game of Password? Introduce this game to the class. Password Rules: Ask two students to come forward, each representing half of the class respectively. Whisper the word “Dream” to both students. Taking turns, each representative offers a one word hint so help the class arrive at the word DREAM. For example, Student A might say: Night. The class might respond with Day. Student B might say Sleep. Now the class has two words, Night and Sleep. The class might say Bed. Then Student A offers another hint, for example, See. Now, with the three hints: Night, Sleep, and See, the class might say DREAM. That’s the correct answer.
The pair has now finished the first Double Trouble phrase – **Funny Money**.

**Getting Started - Part 2:** After the students have identified the two-word rhyming phrases, draw their attention to the **Part 2** box near the bottom of the worksheet. To the left of the words with asterisks (*) on both worksheets, there is a small line for the student to write the correct answer. Student A has the odd numbers and Student B has the even numbers.

Students A & B try to find the appropriate meanings of the two-word rhyming phrases by matching them with the **Definitions** in the **Part 2** box. When finished, partners check with each other by looking at the answers in the **Part 3** box, **Your Partner’s Answers**.

When finished, students will know the meanings of the two-word rhyming phrases: **Funny Money** actually means **counterfeit currency** and **Flower Power** was a **hippie motto** (in the 60s!).

**Variation 1:** Rather than doing this as a pair-work activity, divide the class into two teams. Follow the rules for Password given above and award points to the team that can first discover the two-word phrase. Other points could be awarded for the team that first identifies the correct definition for each phrase.

**Writing Practice:** Encourage students to write a few sentences, a short story or an essay using as many of the two-word phrases as they can. This is a good way to check for comprehension.

**Example:** [My Great Uncle is a bit of a **Fat Cat** with a soft **Jelly Belly**, but no one would ever think he’s a **Dead Head**. He’s never been a member of the **Jet Set**, mainly because he’s basically **True Blue** about money. In fact, last **Pay Day**………]

Contributed by Jill Johnson